REGULATIONS FOR THE DEGREES OF
MASTER OF SCIENCE IN ENGINEERING (MSc[Eng])
MASTER OF SCIENCE IN COMPUTER SCIENCE (MSc[CompSc]), AND
MASTER OF SCIENCE IN ELECTRONIC COMMERCE AND INTERNET
COMPUTING (MSc[ECom&IComp])

(Applicable to students admitted in the academic year 2016-17 and thereafter)

(See also General Regulations and Regulations for Taught Postgraduate Curricula)

The degrees of MSc(Eng), MSc(CompSc) and MSc(ECom&IComp) are each a postgraduate degree awarded for the satisfactory completion of a prescribed curriculum in the Faculty of Engineering.

For the MSc(Eng) degree, the major part of the curriculum must include courses offered in one of the following fields: building services engineering, electrical and electronic engineering, energy engineering, environmental engineering, geotechnical engineering, industrial engineering and logistics management, infrastructure project management, mechanical engineering, structural engineering, and transportation engineering.

The MSc(Eng), MSc(CompSc) and MSc(ECom&IComp) curricula are offered in part-time and full-time modes.

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MSc 1 Admission requirements

To be eligible for admission to the curriculum leading to the degree of MSc(Eng) / MSc(CompSc) / MSc(ECom&IComp), a candidate shall:

(a) comply with the General Regulations;
(b) comply with the Regulations for Taught Postgraduate Curricula;
(c) hold (i) a Bachelor's degree of this University in a relevant field; or
   (ii) a relevant qualification of equivalent standard from this University or from another university or comparable institution accepted for this purpose; and
(d) satisfy the examiners in a qualifying examination if required.

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MSc 2 Qualifying Examination

(a) A qualifying examination may be set to test the candidate's academic ability or his/her ability to follow the curriculum prescribed. It shall consist of one or more written papers or their equivalent and may include a dissertation.

(b) A candidate who is required to satisfy the examiners in a qualifying examination shall not be permitted to register until he/she has satisfied the examiners in the examination.

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MSc 3 Period of Study

The curriculum of the degree of MSc(Eng)/MSc(CompSc)/MSc(ECom&IComp) shall normally extend over one academic year of full-time study or two academic years of part-time study.
Candidates shall not be permitted to extend their studies beyond the maximum period of registration of two academic years of full-time study or three academic years of part-time study, unless otherwise permitted or required by the Board of Faculty. For both full-time and part-time modes, the period of study shall include any assessment to be held during and/or at the end of each semester.

**MSc 4 Curriculum Requirements**

To complete the curriculum, a candidate shall, within the prescribed maximum period of registration stipulated in Regulation MSc3 above:

(a) satisfy the requirements prescribed in TPG6 of the Regulations for Taught Postgraduate Curricula;

(b) take not fewer than 72 credits of courses, in the manner specified in these regulations and syllabuses and pass all courses as specified in the syllabuses;

(c) follow courses of instruction and complete satisfactorily all prescribed practical / laboratory work; and

(d) satisfy the examiners in all forms of assessment as may be required in either

(i) 72 credits of courses which must include a dissertation of 24 credits or a project of 12 credits as capstone experience; or

(ii) at least 60 credits of courses successfully completed at this University (which must include a dissertation of 24 credits or a project of 12 credits) and not more than 12 credits of courses successfully completed at this or another university before admission to the MSc(Eng) / MSc(CompSc) / MSc(ECom&IComp) and approved by the Board of the Faculty.

**MSc 5 Dissertation or project report**

(a) A candidate who is permitted to select a dissertation or a project is required to submit the dissertation or the project report by a date specified by the Board of Examiners.

(b) All candidates shall submit a statement that the dissertation or the project report represents his/her own work undertaken after the registration as a candidate for the degree.

**MSc 6 Selection of Courses**

(a) A candidate shall select courses according to the guidelines stipulated in the syllabuses for the degree of MSc(Eng)/MSc(CompSc)/MSc(ECom&IComp).

(b) Selection of study patterns, as stipulated in the respective syllabus, shall be subject to the approval of the Head of the Department concerned.

(c) Candidates shall select their courses in accordance with these regulations and the guidelines specified in the syllabuses before the beginning of each academic year.

(d) Changes to the selection of courses may be made only during the add/drop period of the semester in which the course begins, and such changes shall not be reflected in the transcript of the candidate.

(e) Subject to the approval of the Committee on Taught Postgraduate Curricula on the recommendation of the Head of the Department concerned, a candidate may in exceptional circumstances be permitted to select additional course(s).
Requests for changes after the designated add/drop period of the semester shall be subject to the approval of the Committee on Taught Postgraduate Curricula. Withdrawal from courses beyond the designated add/drop period will be subject to the approval of the Committee on Taught Postgraduate Curricula.

MSc 7 Assessment

(a) The written examination for each course shall be held after the completion of the prescribed course of study for that course, and not later than January, May or August immediately following the completion of the course of study for that course unless otherwise specified in the syllabuses.

(b) A candidate, who is unable to complete the requirements within the prescribed maximum period of registration specified in Regulation MSc3 because of illness or circumstances beyond his/her control, may apply for permission to extend his/her period of studies.

(c) A candidate who has failed to satisfy the examiners in any course(s) is required to make up for failed course(s) in the following manners:
   (i) undergoing re-assessment/re-examination in the failed course(s); or
   (ii) repeating the failed course(s) by undergoing instruction and satisfying the assessments; or
   (iii) taking another course in lieu and satisfying the assessment requirements.

(d) A candidate who has failed to satisfy the examiners in his/her dissertation or project report may be required to submit or resubmit a dissertation or a project report on the same subject within a period specified by the Board of Examiners.

(e) In accordance with G9(h) of the General Regulation and TPG8(d) of the Regulations for Taught Postgraduate Curricula, there shall be no appeal against the results of examinations and all other forms of assessment.

MSc 8 Grading system

Individual courses shall be graded according to the following grading system as determined by the Board of Examiners:

<table>
<thead>
<tr>
<th>Standard</th>
<th>Grade</th>
<th>Grade Point</th>
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</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>A+</td>
<td>4.3</td>
</tr>
<tr>
<td></td>
<td>A</td>
<td>4.0</td>
</tr>
<tr>
<td></td>
<td>A-</td>
<td>3.7</td>
</tr>
<tr>
<td>Good</td>
<td>B+</td>
<td>3.3</td>
</tr>
<tr>
<td></td>
<td>B</td>
<td>3.0</td>
</tr>
<tr>
<td></td>
<td>B-</td>
<td>2.7</td>
</tr>
<tr>
<td>Satisfactory</td>
<td>C+</td>
<td>2.3</td>
</tr>
<tr>
<td></td>
<td>C</td>
<td>2.0</td>
</tr>
<tr>
<td></td>
<td>C-</td>
<td>1.7</td>
</tr>
<tr>
<td>Pass</td>
<td>D+</td>
<td>1.3</td>
</tr>
<tr>
<td></td>
<td>D</td>
<td>1.0</td>
</tr>
<tr>
<td>Fail</td>
<td>F</td>
<td>0</td>
</tr>
</tbody>
</table>
MSc 9  Discontinuation of Studies

Unless otherwise permitted by the Board of the Faculty, a candidate will be recommended for discontinuation of their studies in accordance with General Regulation G12 if he/she has:

(a) failed to pass 12 credits in an academic year; or
(b) failed to satisfy the examiners at a second attempt in his/her dissertation or project report within the specified period; or
(c) exceeded the maximum period of registration specified in Regulation MSc3.

MSc 10  Advanced Standing

Advanced standing may be granted to candidates in recognition of studies completed successfully before admission to the curriculum in accordance with TPG3 of the Regulations for Taught Postgraduate Curricula. Candidates who are awarded Advanced Standing will not be granted any further credit transfer for those studies for which Advanced Standing has been granted. The amount of credits to be granted for Advanced Standing shall be determined by the Board of the Faculty, in accordance with the following principles:

(a) a candidate may be granted a total of not more than 20% of the total credits normally required under a curriculum for Advanced Stranding unless otherwise approved by the Senate; and
(b) credits granted for advanced standing shall not be included in the calculation of the GPA but will be recorded on the transcript of the candidate.

MSc 11  Award of Degree

To be eligible for the award of the degree of MSc(Eng) / MSc(CompSc) / MSc(ECom&IComp), a candidate shall:

(a) comply with the General Regulations and the Regulations for Taught Postgraduate Curricula; and
(b) complete the curriculum and satisfy the examiners in accordance with the regulations set out.

MSc 12  Assessment results

On successful completion of the curriculum, candidates who have shown exceptional merit may be awarded a mark of distinction, and this mark shall be recorded on the candidates’ degree diploma.
SYLLABUS FOR THE DEGREE OF
MASTER OF SCIENCE IN ENGINEERING

MSC(ENG) IN BUILDING SERVICES ENGINEERING
(Applicable to students admitted to the curriculum in the academic year 2016-17 and thereafter)

Definition and Terminology

Discipline course – any course on a list of courses in the discipline of curriculum which a candidate must pass at least a certain number of credits as specified in the Regulations.

Elective course – any course offered by the Departments of the Faculty of Engineering for the fulfilment of the curriculum requirements of the degree of MSc(Eng) in Building Services Engineering that are not classified as discipline courses.

Capstone Experience# – a 24-credit dissertation which is a compulsory and integral part of the curriculum.

Curriculum Structure

Candidates are required to complete 72 credits of courses as set out below, normally over one academic year of full-time study or two academic years of part-time study:

<table>
<thead>
<tr>
<th>Course Category</th>
<th>No. of Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discipline Courses</td>
<td>Not less than 30</td>
</tr>
<tr>
<td>Elective Courses</td>
<td>Not more than 18</td>
</tr>
<tr>
<td>Capstone Experience#</td>
<td>24</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>72</strong></td>
</tr>
</tbody>
</table>

The curriculum provides advanced postgraduate education in the fields of design, management and operation of modern building services engineering systems to practising engineers or related professionals who wish to acquire new knowledge and keep abreast of technical developments in the building services industry.

Candidates shall select courses in accordance with the regulations of the degree. Candidates must complete 8 courses, including at least 3 courses from List A, and a dissertation. They may select no more than 3 courses offered by other taught postgraduate curricula in the Faculty of Engineering as electives. All course selection will be subject to approval by the Course Coordinators.

The following is a list of discipline courses offered by the Department of Building Services Engineering. The list below is not final and some courses may not be offered every year.

All courses are assessed through examination and / or coursework assessment, the weightings of which are subject to approval by the Board of Examiners.

# Special approval has been given by the Senate for candidates admitted to the part-time mode of the curriculum in the academic year 2016-17 to take additional discipline courses of the same credit value in lieu of the capstone experience to satisfy the curriculum requirements.
**List A discipline courses**

**MEBS6000. Utility services (6 credits)**

Cold and hot water supply: water distribution systems, patterns of usage, estimation of requirements, simultaneous demand, storage capacity, pumping arrangements, calorifiers and water heaters; steam systems: low and high pressure systems, boilers and heat exchangers, steam supply piping and condensate return, insulation, steam trapping; drainage systems and sewage disposal: stormwater and sanitary drainage systems, rainfall intensity, simultaneous sanitary discharge, sizing of drains and sewers, methods of sewage disposal, primary and secondary treatments; security system planning and design; security devices.

**MEBS6001. Electrical installations (6 credits)**

This course covers the following topics: Supply rules, standards and codes of practice; types of electrical systems; distribution in buildings; factory built assemblies; protective devices and safety interlocks; overcurrent and fault protection; installation design principles; protective earthing and equipotential bonding arrangements; standby generators; electrical safety; distribution transformers; switchgear and fuses; motor control gears; selection of electrical equipment and conductors; lightning protection.

**MEBS6003. Project management (6 credits)**

Tendering procedure, contract documents and contract strategy, insurance; project planning, scheduling and control. Management and organization theory and practice; human resources development: motivation; leadership, organization structures, quality management; safety management; environmental issues; communication; disputes; delay analysis.

**MEBS6006. Environmental services I (6 credits)**

Different forms of energy supply to buildings: electricity, fuel oil, solar; heating and cooling systems: psychrometry, thermal comfort, heating and cooling load estimation, boilers, furnaces and other heating devices, associated equipment including piping, ducting work; refrigeration; air conditioning and ventilation: fresh air requirement, air contamination, fume and dust removal, air conditioning system design, control devices.

**MEBS6008. Environmental services II (6 credits)**

Fans and pumps: types and characteristics, parallel and series operation, system effects; complex fluid network analysis: graphical and iterative methods of solution, application to air and water systems and analysis of building air infiltration; room air diffusion: design strategies, application of computational fluid dynamics; sea water cooling systems: design and operation, water treatment; thermal storage systems: applications, system design and economic analysis; acoustic treatment and vibration isolation: basic principles, need for control, types and methods of control.

**MEBS6021. Fire services design I (6 credits)**

Fire detection and alarm systems; water-based fire extinguishing systems: automatic sprinkler systems, fire hydrant and hose reel systems, drencher systems; gas-based fire extinguishing systems: CO2 and clean agent systems; special fire extinguishing systems; portable fire extinguishers; means of fire escape;
statutory regulations governing fire services installations: LPC rules, NFPA codes and local Codes of Practice; installation and commissioning; maintenance requirements.

Students who have taken and passed MEBS6009 will not be allowed to take MEBS6021.

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**MEBS6022. Fire services design II (6 credits)**

Characteristics and behavior of fire; fire hazards of materials and buildings; fire hazards of building services and processes; means of fire escape; smoke control; staircase pressurization; smoke vents; statutory regulations governing fire services installations: LPC rules, NFPA codes and local Codes of Practice; installation and commissioning; maintenance requirements.

Students who have taken and passed MEBS6009 will not be allowed to take MEBS6022.

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**List B discipline courses**

**MEBS6002. Lighting engineering (6 credits)**

Lighting physics; vision and light measurements; human perception; photometry and spectrophotometry; colorimetry; calculations of photometric data; glare control; guidelines for lighting design. Light production; artificial light sources and luminaires; daylighting; daylight factor; split flux formula; optical control; interior lighting; maintained illuminance; uniformity; colour rendering; utilization factors; polar curves; vector/scalar ratio; lighting for safety; lighting for workplaces; floodlighting; illuminance as vector; illuminance in complex situations.

**MEBS6004. Built environment (6 credits)**

External environment: human factors, climatology; internal design criteria; thermal environment (heat): insulation for energy conservation, heat transmission, e.g. solar contribution; visual environment (light): eye and vision, light production, levels of illumination; aural environment (sound or noise): noise criteria for buildings, sources of noise and vibration, noise and vibration control; functional requirement of buildings.

**MEBS6005. Building automation systems (6 credits)**

Principles of building automation systems: objectives and functions; system configurations; central processor and outstations; transducers, sensors and actuators; distributed processing and intelligence; network architecture; hardware and software. Control fundamentals: Laplace and Z transforms, direct digital PID control; control valve performance Microprocessor and electronics fundamentals: architecture of microprocessor systems; digital-to-analog and analog-to-digital conversions; data sampling. Open systems and interoperability: LonWorks; BACnet; IIOT. Implementation and future development: commissioning; maintenance; integration; building emulator; future development trends.

**MEBS6010. Indoor air quality (6 credits)**

Concept of indoor air quality, health requirements, sick building syndrome, building related illnesses, indoor air quality indicators, types, sources, characterization and heath effects of pollutants, concentration, individual and population exposure, dose-response relationships, measurement and monitoring methods, ventilation, filtration, indoor air quality assessment and control, operation and maintenance, legislation and public policy issues, energy and cost implications.
MEBS6011. Maintenance and management of building facilities (6 credits)

Areas of facilities management; security of facilities; strategies and philosophies of maintenance; optimum control and operation; fault detection and analysis; building pathology; energy management; safety and environmental maintenance. Operational techniques in maintenance: decision making techniques; spares inventory control; resource management; computerized maintenance; measures of maintenance effectiveness. Plant availability, maintainability and reliability.

MEBS6013. Testing and commissioning (6 credits)

The commissioning process: design provisions, specification, documentation, planning and management, contractual responsibilities; setting to work; measurement methods: fundamentals, instrumentation, calibration, methodology, sources of error; commissioning tests on electrical and mechanical plants; balancing of fluid networks; performance testing; post construction evaluation.

MEBS6014. Computer modelling and simulation (6 credits)

Mathematical modelling: modelling of systems; subsystems and components, deterministic and stochastic modelling, steady-state and dynamic modelling, model format, accuracy and validation, applications to thermofluid systems for design, performance evaluation and economic analysis.

Computer simulation: computer implementation of simulation models, simulation methods by successive substitution and Newton-Raphson approach for univariate and multivariate problems, steady-state simulations for system analysis at off-design conditions, dynamic simulations for transient analysis, techniques for simulation of large systems and use of modular computer simulation packages.

MEBS6015. Natural and hybrid ventilation of buildings (6 credits)

Concepts of natural ventilation and hybrid ventilation, mixed-mode air conditioning, purposes of natural ventilation, driving forces, natural ventilation strategies for simple and complex buildings, design methods and guidelines, wind tunnel and small-scale testing, design processes and life-cycle analyses.

MEBS6016. Energy performance of buildings (6 credits)

Energy terms and concepts; energy use in buildings; energy efficient building design and operation; energy efficient technologies; building energy standards and codes; building energy analysis techniques; energy auditing of buildings; economic and financial analyses.

MEBS6017. Building intelligence (6 credits)

Fundamental concepts of intelligent building systems; whole building intelligence; evaluation of building intelligence; needs of occupants, cost effectiveness, economic benefits; engineering intelligence into buildings; information technology; building energy management and control systems; intelligent building design; intelligent controls; expert systems, artificial neural networks, genetic algorithms, fuzzy logic; potential and direction of future developments.
MEBS6018. Clean electrical energy and smart-grids for buildings (6 credits)

Smart-grid and micro-grid models for communities; clean energy sources for smart-grids, disturbance, noise and pollution in smart-grids; power quality regeneration: power conditioning and uninterruptible power supply; interconnection of smart-grids; smart meter management; power factor correction and tariff consideration; building energy codes; lightning protection.

Students who have taken and passed ELEC6095 will not be allowed to take MEBS6018.

MEBS6019. Extra-low-voltage electrical systems in buildings (6 credits)

This course focuses on extra-low-voltage electrical systems: roles, transmission medium and network, modeling, fixed and movable systems; types. Applications in building services: electrical safety; public address system, communication, cable and satellite television, conference and interpretive system, audio and visual system; service integration and automation; system monitoring. Applications in property management: fire and life-saving management equipment, electronic patrol, car park management, efficiency management, CCTV, security system, access and security control, electronic receptionist. Disturbance; electromagnetic interference and protective measures.

MEBS6020. Sustainable building design (6 credits)

Sustainable building concepts; energy and environmental design; green building assessment methods; sustainable masterplanning; analysis methods for sustainable building projects; practical examples.

MEBS7010. Vertical transportation and drive (6 credits)


MEBS7011. Communication technology in building services (6 credits)

Analogue and digital signal encoding; signal transmission systems in buildings; baseband vs broadband; topologies, LAN/MAN/WAN; OSI model, TCP/IP model; wireline and wireless networks; PSTN; key lines, PABX, VoIP; ISDN, DSL, cable modems, FTTH; ISP, voice/data/video convergence; structured cabling; coordination with architects and structural engineers.
Capstone Experience course

MEBS6023. Dissertation (24 credits)

It involves undertaking a dissertation or report on a topic consisting of design, experimental or analytical investigation by individual students.

The objectives are to: (1) simulate a realistic working experience for students; (2) provide them an experience of applying engineering principles, engineering economics, business or management skills; and (3) train students to work independently to obtain an effective and acceptable solution to industry-related or research-type problems.

# Special approval has been given by the Senate for candidates admitted to the part-time mode of the curriculum in the academic year 2016-17 to take additional discipline courses of the same credit value in lieu of the capstone experience to satisfy the curriculum requirements.
MSC(ENG) IN ELECTRICAL AND ELECTRONIC ENGINEERING
(Applicable to students admitted to the curriculum in the academic year 2016-17 and thereafter)

Definition and Terminology

Discipline course – any course on a list of courses in the discipline of curriculum which a candidate must pass at least a certain number of credits as specified in the Regulations.

Elective course – any course offered by the Departments of the Faculty of Engineering for the fulfillment of the curriculum requirements of the degree of MSc(Eng) in Electrical and Electronic Engineering that are not classified as discipline courses.

Capstone Experience# – a 24-credit dissertation which is a compulsory and integral part of the curriculum.

Curriculum Structure

Candidates are required to complete 72 credits of courses as set out below, normally over one academic year of full-time study or two academic years of part-time study:

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<td>24</td>
</tr>
<tr>
<td>Total</td>
<td>72</td>
</tr>
</tbody>
</table>

Candidates shall select courses in accordance with the regulations of the degree. Candidates must complete 8 courses and a dissertation. They may select no more than 3 courses from the other taught postgraduate curricula in the Faculty of Engineering as electives. All course selection will be subject to approval by the Course Coordinators.

Candidates are required to follow the prescribed curriculum of one of the three streams: General Stream, Communications Engineering and Power Engineering, each comprising a 24-credit dissertation and at least 5 discipline courses selected from subject group A, B or C. To qualify as a graduate of the Communications Engineering Stream, candidates must pass at least 5 discipline courses in the Communication Engineering subject group. To qualify as a graduate of the Power Engineering Stream, candidates must pass at least 5 discipline courses in the Power Engineering subject group. For the General Stream, candidates may choose from any of the three subject groups. The Department also offers an optional course in the Professional Development subject group, namely ELEC7900 Engineering and society, which will not be counted towards the prescribed curriculum requirements.

The following is a list of discipline courses offered by the Department of Electrical and Electronic Engineering. The list below is not final and some courses may not be offered every year.

All courses are assessed through examination and / or coursework assessment, the weightings of which are subject to approval by the Board of Examiners.

# Special approval has been given by the Senate for candidates admitted to curriculum in the academic year 2016-17 to take additional discipline courses of the same credit value in lieu of the capstone experience to satisfy the curriculum requirements.
Subject Groups

A. General
ELEC6008 Pattern recognition and machine learning
ELEC6027 Integrated circuit systems design
ELEC6036 High performance computer architecture
ELEC6043 Digital image processing
ELEC6049 Digital system design techniques
ELEC6063 Optoelectronics and lightwave technology
ELEC6067 Magnetic resonance imaging (MRI) technology and applications
ELEC6079 Biomedical ultrasound
ELEC6081 Biomedical signals and systems
ELEC6092 Green project management
ELEC6601 Industrial marketing
ELEC6602 Business venture in China
ELEC6603 Success in industrial entrepreneurship
ELEC6604 Neural networks, fuzzy systems and genetic algorithms
ELEC7078 Advanced topics in electrical and electronic engineering
ELEC7079 Investment and trading for engineering students
ELEC7080 Algorithmic trading and high frequency trading

B. Communications Engineering
ELEC6006 Communications policy and regulations
ELEC6026 Digital signal processing
ELEC6065 Data compression
ELEC6080 Telecommunications systems and management
ELEC6097 IP networks
ELEC6098 Electronic and mobile commerce
ELEC6099 Wireless communications and networking
ELEC6100 Digital communications
ELEC6103 Satellite communications
ELEC7051 Advanced topics in communication theory and systems
ELEC7077 Advanced topics in multimedia signals and systems

C. Power Engineering
ELEC6055 Power system distribution
ELEC6084 Power delivery management for metropolitan cities
ELEC6085 The role of a computerized SCADA system in power system operation
ELEC6095 Smart grid
ELEC7402 Advanced electric vehicle technology
ELEC7403 Advanced power electronics
ELEC7456 Advanced power system operation
ELEC7466 Advanced topics in power system engineering
MEBS6001 Electrical installations
MEBS6019 Extra-low-voltage electrical systems in buildings

D. Professional Development
ELEC7900 Engineering and society
(This course will not be counted as one of the discipline or elective courses in the prescribed curriculum.)
The list below is not final and some courses may not be offered every year.

All courses are assessed through examination and/or coursework assessment

**ELEC6006. Communications policy and regulations (6 credits)**

This course aims to provide a comprehensive understanding of Communications Policy and Regulations, and latest ICT policy and regulatory practices in the leading markets and economies. It helps students to appreciate the integration of multi-disciplinary knowledge in ICT industry.

The course also covers some advanced policy & regulatory topics in the ICT industry including convergence licensing regime, co-regulation/self-regulation, and consumer protection regulation.

**ELEC6008. Pattern recognition and machine learning (6 credits)**

This course aims at providing fundamental knowledge on the principles and techniques of pattern recognition and machine learning.

Specifically, the course covers the following topics: Bayes decision theory; parametric and non-parametric methods; linear discriminant functions; unsupervised learning and clustering; feature extraction; neural networks; context-dependent classification; case studies.

Pre-requisite: A good background in linear algebra, programming experience.

Mutually exclusive with: COMP7504 Pattern recognition and applications

**ELEC6026. Digital signal processing (6 credits)**

This course provides an introduction to the fundamental concepts of digital signal processing (DSP) including a wide variety of topics such as discrete-time linear-time invariant systems, sampling theorem, z-transform, discrete-time/discrete Fourier transform, and digital filter design. Furthermore, the course will also discuss in detail about other advanced topics in digital signal processing such as multidimensional signals and systems, random processes and applications, and adaptive signal processing.

**ELEC6027. Integrated circuit systems design (6 credits)**

This course covers the following topics: IC design route and technology considerations; logic and circuit design with MOS and CMOS: data and control flow in systematic structures; systems design and design methods; computer aids to IC design; application case studies.

**ELEC6036. High-performance computer architecture (6 credits)**

This course aims at providing an in-depth understanding of the principles, architectures and implementations of modern high performance computer systems which are designed and based on the proactive use of instruction-level parallelism (ILP). Specifically, the course discusses with examples and case studies to investigate the high-performance computing models; pipelining and ILP; advanced pipelining design including the scoreboard and Tomasulo algorithm; speculative execution; advanced computing models such as the cloud computing models and their possible uses in general, scientific or financial applications; and case studies like the Amazon EC2 and Google Cloud platforms.
ELEC6043. Digital image processing (6 credits)

This course deals with the theory, techniques and applications of digital image processing, which includes characterization, enhancement, restoration, feature extraction, representation, description and classification, advance topics in image analysis, image motion, and application case studies.

Specifically, it covers the areas of image acquisition and imaging systems, 2D continuous-time and discrete-time signals and systems, time and frequency representations, sampling and quantization issues, image filtering, convolution and enhancement, image reconstruction and restoration, image quality evaluation, image transform and compression, geometric feature extraction, image representation and description, image analysis, motion and case studies.

Prerequisite: Exposure to signals and systems at the level of ELEC3241

ELEC6049. Digital system design techniques (6 credits)

This course aims to provide a structured approach to digital system design. Fundamental to this is an understanding of the underlying technologies for modern day digital systems and the methods of analysis. Systematic design methodology and computer aids are crucial to tackling systems of increasing complexity. Selected design issues (such as faults, testability) will also be presented where appropriate.

The course begins with an overview of digital technologies, their evolution and the implication on design realization. Students are updated on fundamental theories and essential building blocks to prepare them for higher level systems design. A structured approach is used to quickly guide students from basic combinational logic to more complex digital systems such as RTL or programmable processors. Design tradeoffs and optimizations are emphasized as an integral part of the design process.

The course also covers hardware description language (Verilog) as a high level design tool. Where resources allow, students will have the chance of gaining experience on the use of Verilog.

ELEC6055. Power system distribution (6 credits)

This course provides a platform for electrical engineers to strengthen their technical expertise in power distribution from design to application at an advanced level. State-of-the-art technologies for distributing electricity safely, reliably, cost-effectively and environmentally to customers are covered. Major distribution network configurations together with the associated protection systems adopted by reputable power companies worldwide for ensuring supply reliability and operational flexibility are also included. Strategies for enhancing supply reliability and power quality, as well as meter revenue loss prevention techniques are also examined.

Whilst the course is most valuable to practising electrical engineers, it also furnishes engineers of other trades with background knowledge for coordinating their work with counterparts engaged in power supply industry as well as building services engineering field.

ELEC6063. Optoelectronics and lightwave technology (6 credits)

The aim of this course is to broaden the knowledge in the hardware of in optical communication systems from optoelectronic devices to integrated optical network.

Optical communication system has almost become a “must” technique in data/signal transmission (i.e. fiber to home). Students will have the ability to address the issues:
(i) what optoelectronic components are required in the system and the operation principles and device physics,
(ii) the issues that have been considered to build a optical network by using the optoelectronic components
(iii) to evaluate the performance of the optical network to meet the target/budget (technical) and to improve the performance (using advanced technology).
All the issues will be discussed in this course.

ELEC6065. Data compression (6 credits)
This course provides an introduction to the state-of-the-art compression techniques for typical media including files, digital images, videos and audios. Specifically, the course will discuss in detail about the coding and quantization techniques commonly used for images, videos and audios. Finally, the course will cover basic concept and terminologies of common image, video and audio standards.

ELEC6067. Magnetic resonance imaging (MRI) technology and applications (6 credits)
With advances in engineering and computing, an extraordinary body of imaging technologies and applications has developed over the last 25 years. Among the various in vivo imaging modalities available or under development today, magnetic resonance imaging (MRI) is one of the most versatile and valuable one.
This course is basically divided into two parts, covering a variety of MR related topics in detail. The first part of the course will focus on the fundamental principles and hardware of MRI while the second part will be on the advanced MRI applications.
At the end of the course, students should gain a thorough understanding in the principles of MRI and MR systems. They will also learn the latest state-of-the-art applications of MRI in research and clinical practices.
Pre-requisite: Introductory course in physics or electromagnetism

ELEC6079. Biomedical ultrasound (6 credits)
This is a first course on the technical aspect of biomedical ultrasound, and it is designed for senior-level MedE undergraduates. We will cover the physical principles behind ultrasound, its medical imaging modes, and its therapeutic usages. There will be opportunity for students to learn how to operate an ultrasound imaging system.
There are two major aims for this course. First, it aims to provide students with a top-down technical overview on ultrasound and its biomedical applications. Second, it aims to equip students with hands-on experience in operating an ultrasound scanner.

ELEC6080. Telecommunications systems and management (6 credits)
This course aims to provide a comprehensive understanding of major telecommunications systems (i.e. fixed, mobile, wireless, etc.), and contemporary management practices (e.g. strategy planning, product development, marketing, customer service, etc.) in telecommunications systems. It helps students to appreciate the integration of multi-disciplinary knowledge in telecommunications sectors.
The course also covers some more advanced topics in the ICT industry including next generation networks (e.g. NGA such as FTTx, HSPA+/4G/LTE, HetNet, etc.), convergence development (i.e. device, network, service, sector, etc.), multiple-play and OTT services.
ELEC6081. Biomedical signals and systems (6 credits)

This course aims at introducing the origins, characteristics, analyses and clinical applications of the most common and important biomedical signals, including electrocardiography (ECG), electromyography (EMG), electroencephalography (EEG), etc. Application-oriented biomedical signal processing and pattern recognition techniques will be introduced, ranging from the very basic methods (e.g., Fourier transform) to advanced methods (e.g., independent component analysis). With the aid of in-depth case studies, the course offers practical guidance on how to choose appropriate processing methods for solving specific problems of biomedical research. Recent developments and the state-of-the-art of biomedical signals and systems, such as brain-computer interface, will also be discussed.

ELEC6084. Power delivery management for metropolitan cities (6 credits)

This course provides a platform for electrical engineers to strengthen their technical expertise in power delivery in metropolitan cities from design to application at an advanced level. State-of-the-art technologies for safe, reliable, cost-effective and environmentally-friendly power delivery to customers are covered. Major power delivery network designs together with the associated protection systems adopted by reputable power companies worldwide for ensuring supply reliability and operational effectiveness are also included. Strategies for loss prevention management, enhancement of supply reliability and power quality are also examined.

Whilst the course is most valuable to practising electrical engineers, it also furnishes engineers of other related disciplines with necessary engineering knowledge for coordinating their work with counterparts engaged in power supply industry as well as building services engineering field.

ELEC6085. The role of a computerized SCADA system in power system operation (6 credits)

This course aims at introducing the methodologies for designing a Computerized Supervisory Control and Data Acquisition (SCADA) system for power system control and automation. The course will start with an introduction to basic power system operations for ensuring secure & effective power generation, transmission & distribution and how SCADA systems can help. Then the basic functions of a SCADA system will be analyzed and described. This is followed by automatic functions which can be implemented for power systems to enhance performance, reliability and economy. After that the software structure of various subsystems in a SCADA system will be explained. Finally, techniques for enhancing SCADA system performance and reliability will be introduced.

ELEC6092. Green project management (6 credits)

This course aims at introducing Green Project Management. By giving a brief account on the environmental issues, the course will begin by explaining the scope and value of green projects. It will illustrate the importance of clarity of mission and goals of green projects; and how these could be done by means of audit and feasibility study. It will also describe how green project planning and control can be implemented with proper system tools. The basic theory regarding contract management: project strategy, contract documents, tendering procedure and contingency shall be introduced. It will also give examples of site implementation: partnership collaboration; project quality assurance; safety management; environmental issues and risk management. The course shall be concluded by detailing project quality assurance; safety management.
ELEC6095. Smart grid (6 credits)
This course aims at providing fundamental knowledge of various smart grid technologies. The challenges of the future electric power grid, renewable energy integration, energy utilization, energy storage system, automation and communication technologies in smart grid will be covered. Topics on the smart devices/applicances and energy saving control are included.
Mutually exclusive with: ELEC6096, MEBS6018

ELEC6097. IP Networks (6 credits)
This course aims at enabling detailed understanding about how the Internet works. The course will begin by focusing on the fundamental concepts in the Internet architecture. This is followed by detailed examinations of the key protocols at application layer, transport layer, network layer, and link layer.
Mutually exclusive with: ELEC6007, ELEC7144

ELEC6098. Electronic and mobile commerce (6 credits)
This course aims at introducing both technical, commercial and managerial knowledge on electronic commerce and mobile. The course will start with an introduction to the Business-to-Consumer (B2C) Model; Business-to- Business (B2B) model, followed by an overviews of different enabling technologies for electronic commerce and mobile commerce such as the location base technology, RFID, GPS, mobile network, electronic payment, server-side and channel security, Near Field Communication, QR Code, augmented reality and other latest technologies deploying in the industry. By the end of the course, the research trend and the way forward of the industry will be discussed.
Mutually exclusive with: ELEC6078, ELEC6086

ELEC6099. Wireless communications and networking (6 credits)
This course aims at introducing the technologies on wireless communications and issues on wireless networking. The course will start with an introduction to wireless communication theories. Afterward, short-range wireless technologies and standards (bluetooth, IEEE 802.11) are discussed. This is followed by long-range wireless technologies and standards (cellular, UMTS, LTE/SAE). Important system issues in wireless networking such as mobility management (Mobile IP, location dependent services, power management) and security issues are then covered in detail. Finally, the course will introduce various state-of-the-art wireless networking frontier problems (ad hoc routing, packet scheduling, femtocell, white-space networking) and mobile data application issues.
Mutually exclusive with: ELEC6040, ELEC6071, ELEC6087

ELEC6100. Digital Communications (6 credits)
This course aims at enabling the fundamental understanding of the digital communication systems. After an overview, the course will cover the basic blocks of source coding and channel coding. Then, baseband transmission topics covering line codes, baseband reception and bandlimited transmission are examined. This is followed by bandpass transmission involving digital carrier modulation and demodulation. The course also covers advanced topics in digital communications such as CDMA, MIMO, and OFDM.
Mutually exclusive with: ELEC6014 and ELEC6045
**ELEC6103. Satellite communications (6 credits)**

This course is an introduction to satellite communications taught at a level appropriate for postgraduates reading for the MSc curriculum in electrical and electronic engineering. It is aimed at providing a general understanding and an overview on satellite communications, with emphasis on the recent applications and developments.

The following topics will be covered: basics of satellite communications system: orbital aspects, launching, link budgets, modulation, error control coding, and multiple access, earth station, very small aperture terminals (VSATs), global positioning system (GPS) and satellites for mobile communication.

At the end of the course, students should have gained a general understanding on satellite communications systems and also recent applications and developments of satellite communications.

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**ELEC6601. Industrial marketing (6 credits)**

This course covers the following topics: Business to business marketing; value chain; character of industrial marketing; marketing opportunities; marketing strategies; channel relationships; sales and sales management; marketing communications; customer programs; business ethics; and crisis management.

By means of problem-based learning, case studies, guest induction, team interaction and lectures, a student shall improve feeling of industrial marketing models; along with understanding of underlying practices and business concepts. The student shall acquire skill and proficiency through the projects and presentations. He shall be able to apply concepts, and where possible, be able to develop innovative models for potential applications.

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**ELEC6602. Business venture in China (6 credits)**

This course covers the following topics: China economic landscape briefing; foreigner’s perception on China; absolute advantages of overseas and SAR Chinese; forms of ventures; business competition; modeling negotiation; building successful ventures in China.

By means of problem-based learning, case studies, team interactions, opportunity visits and lectures, a student shall improve understanding of business channels and niches in China. The student shall acquire skill and proficiency through the projects and presentations. He shall be able to apply concepts and to develop business venture models for himself or potential entrants under the present circumstances.

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**ELEC6603. Success in industrial entrepreneurship (6 credits)**

This course covers the following topics: Framework for entrepreneurship; identifying resources, capabilities, environments, opportunities and strategies; business plan; financing the new venture; risk balancing and staged financing; creating an organization.

By means of problem-based learning, case studies, guest induction, team interaction and lectures, a student shall improve feeling of entrepreneurship and new opportunities; along with understanding of successful models and business concepts. The student shall acquire skill and proficiency through the projects and presentations. He shall be able to apply concepts and to elaborate successful opportunities and extend them to potential applications.
# Special approval has been given by the Senate for candidates admitted to curriculum in the academic year 2016-17 to take additional discipline courses of the same credit value in lieu of the capstone experience to satisfy the curriculum requirements.

ELEC6604. **Neural networks, fuzzy systems and genetic algorithms (6 credits)**

This course provides a general introduction to neural networks, fuzzy systems and genetic algorithms. The fundamental concepts and techniques of these three areas will be given. The course will also provide examples on the application of neural networks, fuzzy systems and genetic algorithms to a variety of engineering problems. This course will cover three important topics in the field of Applied Artificial Intelligence. By the end of this course, student should possess a firm grounding in the concepts and techniques of neural network, fuzzy system and genetic algorithm. The student should be able to apply the acquired knowledge to the development of intelligent systems or to the exploration of research problems.

ELEC7021. **Dissertation (24 credits)**

This course aims at providing the in-depth training in conducting an individual design/research project at the master level.

The essence of the dissertation is for the student to embark on a research and development project on a specific topic agreed upon by the respective supervisor and endorsed by the Head. The aims of the project are not limited to technical achievement, but also reflected on self-awareness, self-management and probing the limitation of oneself.

ELEC7051. **Advanced topics in communication theory and systems (6 credits)**

This course covers advanced topics in communication theory and systems. The first part of the course focuses on MIMO communication that is the major breakthrough in modern communication theory and a key enabler of high-speed access in 3GPP LTE and WiFi networks. A wide range of relevant topics will be discussed including MIMO channel modeling, MIMO information theory, spatial multiplexing, space time coding, limited feedback, multiuser MIMO and multiuser diversity. In the second part of the course, we will study theories and techniques for orthogonal frequency division multiplexing (OFDM) and spread spectrum communication. The course concludes with cellular system designs where we will discuss multi-cell cooperation, dynamic resource allocation and analyze the system performance.

ELEC7077. **Advanced topics in multimedia signals and systems (6 credits)**

The course covers core and selected topics in multimedia signals and systems.

ELEC7078. **Advanced topics in electrical and electronic engineering (6 credits)**

To study timely advanced topics and issues of special current interest in some fields of electrical and electronic engineering.
ELEC7079.  Investment and trading for engineering students (6 credits)

This course is designed for engineering students who wish to start a career in the financial industry. This course helps students to develop the basic knowledge, skill sets, and vocabulary that can communicate with the practitioners in financial industry. Students are expected to learn how to develop market view by analyzing the driving factors to forecast the movement of financial assets like equities and foreign exchange. Students will learn various financial instruments and quantitative models to support the development of investment and trading strategies. The financial instruments will be covered in this course include: options, futures and other derivatives of equities, commodities, and foreign exchanges as well as their pricing models. Investment and trading strategies that will be discussed in this course include those that commonly used in the market, for example, VWAP, TWAP, Bollinger Band, and RSI.

Mutually exclusive with: COMP7802 Introduction to financial computing

ELEC7080.  Algorithmic trading and high frequency trading (6 credits)

Program trading, which includes high frequency trading (HFT), has become important that it generated over sixty percent of trading volume at Nasdaq and NYSE. There are wide range of issues involved in program trading process, which include opportunities identification, cost/friction estimation, market impact estimation, trading strategies selection, trade scheduling, capital and liquidity management, risk management, and exit management. In this course we will review the foundations of securities trading and discuss issues that related to the market microstructure. We will review important models in the microstructure and present mathematical tools in their structural and statistical representations. We will also discuss the costs associated with trading, how these costs are measured and strategies that minimize them, including the study of models for optimal splitting of the orders across time, to reduce transaction costs and control the temporary and permanent price adjustments that result from trades. "Is that possible to use HFT in China or Hong Kong equities, options, or futures markets?" was a question that constantly been asked by practitioners and we will search for the answer together.

ELEC7402.  Advanced electric vehicle technology (6 credits)

This course aims at providing in-depth understanding of the latest technologies of electric vehicles (EVs), with emphasis on their system configurations, propulsion systems, energy systems, and development trends.

Specifically, the course covers the following topics: latest EV system concepts and designs, advanced electric machines and drives for EVs, advanced hybrid powertrains for hybrid EVs, advanced EV energy sources and energy management systems, and EV-to-grid technology.

ELEC7403.  Advanced power electronics (6 credits)

The aim of this course is to provide students with an understanding of advanced subject matters in power electronics, which include (i) high-frequency switching converters; (ii) dynamics and control of switching converters; (iii) modeling of switching converters; (iv) components and devices; and (v) industrial requirements. Students enrolled in the course are expected to have prior understanding of basic power electronic principles and the operations of rectifier and phase controlled circuits, and DC/DC buck, boost, buck-boost, and Cuk converters, and knowledge of basic power devices such as power transistor, power MOSFET; and IGBT.
ELEC7456. **Advanced power system operation (6 credits)**

The course discusses advanced operation methodology and control theory for modern power systems. A rigorous treatment will be adopted for practical power system operation issues, including supply demand balance, plant scheduling and unit commitment, automatic generation control and economic dispatch, load flow and fault level control, voltage and stability control, security assessment and operational planning, protection and communication system, process control system and real time control, switching operation and operational safety, emergency preparedness and black start strategy, and power system deregulation and open market’s impact to system operation.

The course aims at providing students an in depth appreciation of the major issues in power system operation, thorough understanding of the concepts and principles to operate the system, and the ability to mastering the strategy and methodology to tackle these issues with clear objectives to ensure safety, security and efficiency of the entire power system.

ELEC7466. **Advanced topics in power system engineering (6 credits)**

This course aims at enabling detailed understanding about specific topics and issues of special current interest in power system engineering. In particular, by analysing how recent large system blackouts had occurred and the reasons leading to such incidents. The course will begin by focusing on the fundamental concepts in power system design and planning, operation and equipment choice. Special topics on issues and problem areas in network configuration, short circuit level coordination, generator design, power system stability, reactive power compensation and voltage control will be discussed.

The course also covers some advanced topics in practical issues in power system control in a modern power system control centre as well as discusses observations and different viewpoints about open power market operation in the Electricity Supply Industry.

ELEC7900. **Engineering and society (6 credits)**

Students who fulfill the requirements of this workshop will be able to understand his professional role in the society and how he/she should contribute to it. The course is a workshop platform for interaction among potential engineering professionals on topics related to professional conduct, social responsibility, sustainability and safety issues, technology and environment, as well as professional ethics. Legal foundation topics such as contract, intellectual property, tort, professional negligence will be introduced.

(This course will not be counted as one of the 12 courses in the prescribed curriculum.)

MEBS6001. **Electrical installations (6 credits)**

This course covers the following topics: Supply rules, standards and codes of practice; types of electrical systems; distribution in buildings; factory built assemblies; protective devices and safety interlocks; overcurrent and fault protection; installation design principles; protective earthing and equipotential bonding arrangements; standby generators; electrical safety; distribution transformers; switchgear and fuses; motor control gears; selection of electrical equipment and conductors; lightning protection.

MEBS6019. **Extra-low-voltage electrical systems in buildings (6 credits)**

This course focuses on extra-low-voltage electrical systems: roles, transmission medium and network, modeling, fixed and movable system; types. Applications in building services: electrical safety; public address system, communication, cable and satellite television, conference and interpretive system, audio and visual system; service integration and automation; system monitoring. Applications in property management: fire and life-saving management equipment, electronic patrol, car park management, efficiency management, CCTV, security system, access and security control, electronic receptionist. Disturbance; electromagnetic interference and protective measures.
MSC(ENG) IN ENERGY ENGINEERING
(Applicable to students admitted to the curriculum in the academic year 2016-17 and thereafter)

Definition and Terminology

Discipline course – any course on a list of courses in the discipline of curriculum which a candidate must pass at least a certain number of credits as specified in the Regulations.

Elective course – any course offered by the Departments of the Faculty of Engineering for the fulfilment of the curriculum requirements of the degree of MSc(Eng) in Energy Engineering that are not classified as discipline courses.

Capstone Experience# – a 24-credit dissertation which is a compulsory and integral part of the curriculum.

Curriculum Structure

Candidates are required to complete 72 credits of courses as set out below, normally over one academic year of full-time study or two academic years of part-time study:

<table>
<thead>
<tr>
<th>Course Category</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Discipline Courses</td>
<td>Not less than 30</td>
</tr>
<tr>
<td>Elective Courses</td>
<td>Not more than 18</td>
</tr>
<tr>
<td>Capstone Experience#</td>
<td>24</td>
</tr>
<tr>
<td>Total</td>
<td>72</td>
</tr>
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</table>

Candidates shall select courses in accordance with the regulations of the degree. Candidates are required to follow a prescribed curriculum comprising a 24-credit dissertation and another 8 courses, including at least 5 discipline courses from the List of Discipline Courses (including 2 core courses). They may select no more than 3 courses offered by other taught postgraduate curricula in the Faculty of Engineering as electives. All course selection will be subject to approval by the Course Coordinators.

List of Discipline Courses for MSc(Eng) in Energy Engineering

ELEC7402. Advanced electric vehicle technology
EMEE6002. Sustainability and climate change (core)
EMEE6003. Nuclear energy
EMEE6004. Energy conservation and management
EMEE6005. Renewable energy technology I: Fundamental (core)
EMEE6006. Renewable energy technology II: Advanced
EMEE6007. Energy and carbon audit
EMEE6008. Green project management
EMEE6009. Green facilities management
EMEE6010. Electricity quality and energy efficiency
EMEE6011. Energy saving lighting
MEBS6016. Energy performance of buildings
MECH7011. Applied thermodynamics and power plant technology

# Special approval has been given by the Senate for candidates admitted to curriculum in the academic year 2016-17 to take additional discipline courses of the same credit value in lieu of the capstone experience to satisfy the curriculum requirements.
The list below is not final and some courses may not be offered every year.

All courses are assessed through examination and/or coursework assessment.

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**ELEC7402. Advanced electric vehicle technology (6 credits)**

This course aims at providing in-depth understanding of the latest technologies of electric vehicles (EVs), with emphasis on their system configurations, propulsion systems, energy systems, and development trends.

Specifically, the course covers the following topics: latest EV system concepts and designs, advanced electric machines and drives for EVs, advanced hybrid powertrains for hybrid EVs, advanced EV energy sources and energy management systems, and EV-to-grid technology.

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**EMEE6002. Sustainability and climate change (core) (6 credits)**

This course aims at introducing the cause and consequence of climate change. A few technical solutions for solving the climate change problems, such as solar energy, nuclear energy, smart grid, electric vehicle, green ICT and energy efficiency audit, will be introduced. In addition, other non-technical solution such as: carbon trade, Clean Development Mechanism, Kyoto protocol and carbon audit will be discussed. The course provides both theoretical background and practical knowledge of the causes and solutions of the problem. The sustainability and issues in Hong Kong and China, such as air, water, solid waste and electronic waste pollutions, will be discussed.

Mutually exclusive with ELEC7407

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**EMEE6003. Nuclear energy (6 credits)**

Students in this course will acquire the fundamental knowledge on nuclear energy and nuclear power system, ranging from the fundamental principles of nuclear physics, nuclear power system design and operation, waste disposal, to risk assessment and safety management. In addition to technical knowledge, nuclear governance and policy governing the safe and effective operation of nuclear power plants will be covered. Students will be equipped with the necessary knowledge benefitting their careers development in the nuclear power industry.

Mutually exclusive with ELEC6104

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**EMEE6004. Energy conservation and management (6 credits)**

This course aims to: (1) understand the technological, social, economic and environmental factors related to the use of fossil fuels and renewable energy; (2) understand the major energy consumers in buildings, transportation and industrial processes; and (3) identify effective energy conservation and conduct energy audits and management systems.

Topics include: energy sources and environmental impact; energy in buildings; energy-efficient industrial processes; waste heat recovery; energy storage; energy auditing; energy strategies and management.

Students who have taken and passed MECH 6033 will not be allowed to take EMEE6004.
EMEE6005.  **Renewable energy technology I: Fundamental (core)** (6 credits)

This course focuses mainly on different renewable energy technologies including hydro power, wind power, bioenergy, solar thermal, solar PV, energy storage, and energy usage. The specific course objectives are: (1) to have a deep understanding of the important role played by renewable energy in our energy supply; and (2) to grasp the fundamentals of different energy resources; (3) to understand energy storage and its important role in solving intermittency and other issues; and (4) to understand how to use energy more efficiently with solid state lighting and other energy saving technologies.

Topics include: renewable energy in a big picture; hydro power; wind power; solar thermal; solar PV; bioenergy; energy storage: intermittancy and other issues; energy usage: solid state lighting.

Students who have taken and passed MECH 6042 will not be allowed to take EMEE6005.

EMEE6006.  **Renewable energy technology II: Advanced** (6 credits)

This course is on the working principles of advanced energy conversion devices including solar cells, fuel cells, batteries, photoelectrochemical (PEC) water splitting cells, and thermoelectric cells. Also covered are the energy carriers in different materials and the connection between different energy conversion devices. The specific course objectives are as: (1) to have a deep understanding of the energy carriers in different materials and their important roles in energy conversion; (2) to grasp the working principles of different energy conversion devices; (3) to be able to tell the differences and similarities between different energy conversion devices; and (4) to be able to design more efficient energy conversion devices.

Topics include: introduction: energy carriers in energy conversion cells; solar cells; fuel cells; electrochemical cells; photoelectrochemical (PEC) water splitting; thermoelectric cells.

Pre-requisite:  EMEE6005 or for students who have previously passed MECH6042 or MECH6009 which have been obsolete with effect from 2014-2015 and 2011-2012 respectively

Students who have taken and passed MECH 6043 will not be allowed to take EMEE6006.

EMEE6007.  **Energy and carbon audit** (6 credits)

This course aims to: (1) provide students with the fundamental principles, skills and guidelines needed to carry out effective energy and carbon audits for the commercial and industrial sectors; (2) enable students to identify energy saving and carbon reduction measures and perform quantitative analysis to predict the energy savings and carbon reduction, environmental and economic benefits; and (3) enable students to verify the performance of implemented energy saving and carbon reduction measures.

Topics include: greenhouse gas emission; global warming; energy benchmarking; electrical distribution system; power quality and power factor; energy efficient lighting; motor; HVAC energy audit; refrigeration cycle; passive cooling; heating appliances; energy consumptions in compressors and pumps; energy saving measurements; local and international guidelines in energy and carbon audit; carbon footprint calculator.

Students who have taken and passed MECH 6044 will not be allowed to take EMEE6007.
EMEE6008. Green project management (6 credits)

This course aims at introducing Green Project Management. By giving a brief account on the environmental issues, the course will begin by explaining the scope and value of green projects. It will illustrate the importance of clarity of mission and goals of green projects; and how these could be done by means of audit and feasibility study. It will also describe how green project planning and control can be implemented with proper system tools. The basic theory regarding contract management: project strategy, contract documents, tendering procedure and contingency shall be introduced. It will also give examples of site implementation: partnership collaboration; project quality assurance; safety management; environmental issues and risk management. The course shall be concluded by detailing project quality assurance; safety management.

Mutually exclusive with ELEC6092

EMEE6009. Green facilities management (6 credits)

The course shall enhance classmates’ engineering mindset in designing and performing maintenance activities and management in green facilities and related plants. The mindset shall cover analysis and synthesis of plant operations individually and also as entities in a system. The classmates shall utilize quantitative approach, qualitative approach and management rules to tackle problems. The manager so trained shall perform professionalism in achieving optimal benefits in green assets in a safe and effective manner.

This course covers the following topics: Value Chains with Green Facilities; Types of Green Facilities; Current Trend and Development; Operational Stresses in Facilities; Reliability and Availability, Maintainability and Sustainability; Preventive and Corrective Maintenance Management Tools: Quantitative Tools and Qualitative Tools; and Asset Management.

Mutually exclusive with ELEC6093

EMEE6010. Electricity quality and energy efficiency (6 credits)

The course shall enhance students’ engineering concepts in designing the selecting activities in electrical services and related plants. The mindset shall cover analysis and synthesis of plant performance quality, plant invulnerability, and energy efficiency. The students shall utilize quantitative approach, qualitative approach and management rules to settle issues. The students shall perform professionalism in achieving optimal benefits.

EMEE6011. Energy saving lighting (6 credits)

This course begins with a review of the importance of lighting, the different forms of electrical lighting and their energy consumptions, as well as their environmental impacts. This is followed by an introduction to the properties and measurement of light. The physics and technologies of different forms of electrical lighting, namely incandescent, electric discharge and semiconductor lighting will be studied in details. This includes the mechanism of light generation, the methods of driving the light sources, the efficiencies of each lighting technologies, the optical properties of light emission amongst other topics. The merits and disadvantages of each technology are highlighted and critically compared. At the end of the course, the candidate should be able to make a learned choice on energy-efficient light sources.

Mutually exclusive with ELEC6090
EMEE7001. Dissertation (24 credits)*

Students will undertake an assigned and supervised dissertation which will be assessed. The dissertation must relate to the subject matter of the curriculum and be agreed by either the Department of Electrical and Electronic Engineering or the Department of Mechanical Engineering.

MEBS6016. Energy performance of buildings (6 credits)

Energy terms and concepts; energy use in buildings; energy efficient building design and operation; energy efficient technologies; building energy standards and codes; building energy analysis techniques; energy auditing of building; economic and financial analyses.

MECH7011. Applied thermodynamics and power plant technology (6 credits)

This course is focused on understanding the operating principles of power plants for the generation of electric power. The course objectives are to: (1) provide students with the working principles of various types of power plants, including fossil fuels, nuclear fuels and renewable energy; and (2) enable students to understand the thermodynamic principles, emission controls, environmental impact, cycle analysis, component design, plant operation and control technologies of power plant.

Topics include: sources of energy; thermodynamic properties of states; types of power plants; portable combustion engines; Brayton cycle; gas turbines; Rankine cycle; steam power plants; nuclear power plant; solar farm; wind turbines; thermoelectric energy.

Students who have taken and passed MECH6023 will not be allowed to take MECH7011.

# Special approval has been given by the Senate for candidates admitted to curriculum in the academic year 2016-17 to take additional discipline courses of the same credit value in lieu of the capstone experience to satisfy the curriculum requirements.
MSC(ENG) IN ENVIRONMENTAL ENGINEERING  
(Applicable to students admitted to the curriculum in the academic year 2016-17 and thereafter)

Definition and Terminology

Discipline course – any course on a list of courses in the discipline of curriculum which a candidate must pass at least a certain number of credits as specified in the Regulations.

Elective course – any course offered by the Departments of the Faculty of Engineering for the fulfilment of the curriculum requirements of the degree of MSc(Eng) in Environmental Engineering that are not classified as discipline courses.

Capstone Experience – a 24-credit dissertation which is a compulsory and integral part of the curriculum.

Curriculum Structure

Candidates are required to complete 72 credits of courses as set out below, normally over one academic year of full-time study or two academic years of part-time study:

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The curriculum provides advanced education in the field of Water and Environmental Engineering.

Candidates shall select courses in accordance with the regulations of the degree. Candidates must complete 8 courses and a dissertation. They may select no more than 3 courses offered by other taught postgraduate curricula in the Faculty of Engineering as electives. All course selection will be subject to approval by the Head of Department of Civil Engineering.

The following is a list of discipline courses offered by the Department of Civil Engineering. The list below is not final and some courses may not be offered every year.

All courses are assessed through examination and / or coursework assessment, the weightings of which are subject to approval by the Board of Examiners.

(A) FIVE to EIGHT courses from the following list of discipline courses or courses approved by the Department of Civil Engineering:

CIVL6005. Data analysis in hydrology (6 credits)

Time series analysis; hydrological forecasting; artificial neural networks in hydrology; chaos in hydrological time series.
CIVL6006. Advanced water and wastewater treatment (6 credits)

Water/wastewater characteristics and standards; coagulation/flocculation; sedimentation and filtration; membrane separation; adsorption; chemical oxidation; disinfection; biological removal of organic pollutants and nutrient.

CIVL6023. Environmental chemistry (6 credits)

Water chemistry; microbial biochemistry; water pollution and treatment; soil chemistry; hazardous wastes; environmental chemical analyses.

CIVL6024. Environmental hydraulics (6 credits)

Effluent disposal; environmental transport phenomena in receiving waters; turbulent diffusion; jets and plumes; mixing in rivers and coastal waters; determination of assimilative capacity.

Prerequisite: Undergraduate course in fluid mechanics and environmental engineering or equivalent

CIVL6025. Environmental impact assessment of engineering projects (6 credits)

Environmental impact assessment process; methodologies to assess environmental impacts on water, air, and land; environmental management; case studies, e.g. on transportation projects, environmental control facilities and reclamation works.

CIVL6029. Groundwater hydrology (6 credits)

Principle of groundwater flow, flow equations and modeling. Flow to wells, groundwater monitoring, contamination and remediation. Special topics such as surface water groundwater interactions and sea water intrusion.

CIVL6034. Municipal wastewater treatment (6 credits)

Municipal wastewater flows and characteristics; sewerage systems; preliminary, primary and secondary treatment processes; wastewater disinfection; advanced treatment for nutrient removal; sludge processing and disposal.

CIVL6040. Solid and hazardous waste management engineering (6 credits)

Resource use in modern society; sources, characteristics, and quantities of waste; environmental impact; waste prevention, reduction, and recycling; collection, transfer and transport; mechanical, biological, chemical and thermal processing; final disposal; case studies.

CIVL6050. Urban hydrology and hydraulics (6 credits)

Rainfall-runoff; hydrograph prediction; unsteady flow, flood routing; culvert hydraulics; flood control structures; stormwater management; storage concepts; river restoration; case studies.
CIVL6051.  Water quality modelling (6 credits)

Mass balance and transport; biochemical processes and particle phenomena in natural environment; eutrophication; dissolved oxygen and algal dynamics; sediment-water-pollutant interactions; modelling application to rivers and estuaries.

Prerequisite: Undergraduate course in environmental engineering or equivalent

CIVL6053.  Wind engineering (6 credits)

Statistical description of wind, parent and extreme wind data, wind profiles, wind effects on buildings and structures, wind pressures, quasi-steady approach, wind-induced vibration, dampers, codification of dynamic effects, wind effects on building ventilation, pedestrian-level wind environment, wind effects on pollutant dispersion, wind tunnel techniques.

CIVL6061.  Special topic in environmental engineering A (6 credits)

This course provides an opportunity for students to study in-depth an area of environmental engineering of interest to students and staff alike. The topic will be announced in the beginning of the semester when the course is offered.

CIVL6062.  Special topic in environmental engineering B (6 credits)

This course provides an opportunity for students to study in-depth an area of environmental engineering of interest to students and staff alike. The topic will be announced in the beginning of the semester when the course is offered.

CIVL6081.  Recent advances in water and environmental engineering (6 credits)

Environmental hydraulics, fluid mechanics, hydrology, environmental microbiology, water chemistry, water and wastewater treatment technologies

MEBS6004.  Built environment (6 credits)

For descriptions, see the syllabus of the MSc(Eng) in Building Services Engineering curriculum.

MEBS6010.  Indoor air quality (6 credits)

For descriptions, see the syllabus of the MSc(Eng) in Building Services Engineering curriculum.

MECH6017.  Noise and vibration (6 credits)

For descriptions, see the syllabus of the MSc(Eng) in Mechanical Engineering curriculum.
MECH6019. Sources and control of air pollution (6 credits)

For descriptions, see the syllabus of the MSc(Eng) in Mechanical Engineering curriculum.

________________________________________________________________________

(B) Not more than THREE courses from the MSc(Eng) courses offered by the Department of Civil Engineering other than those listed in (A) above, or elective courses at Taught Postgraduate level offered by other Departments of the Faculty of Engineering subject to the approval of the Head of the Department of Civil Engineering.

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(C) CIVL7009. Dissertation (24 credits)

On admission to the curriculum, students will undertake a supervised dissertation which will be assessed. The dissertation must relate to the subject matter and be agreed by the Department of Civil Engineering. In addition to satisfying MSc(Eng) Regulations MSc5, MSc7 and MSc8, the progress of the dissertation work will be assessed for the purpose of General Regulations G11 and G12 according to a timeframe set by the Department of Civil Engineering for submission of the following:

(a) a tentative title, an outline and an inception report on the dissertation,

(b) a written report on the preliminary findings of the dissertation, and

(c) a draft dissertation and the final version of dissertation.

Failure to satisfy the examiners in the dissertation milestones specified by the Department of Civil Engineering shall be considered as unsatisfactory performance or progress under the provisions of General Regulation G11.

Students also have to attend some supporting courses, such as visits, seminars and workshops (on report writing, professional ethics and safety…etc). Assessment will be based on completion of quizzes of the workshops; attendance and summary reports for the visits and/or seminars.

The final assessment of the dissertation shall be by an oral presentation AND a dissertation. Students are REQUIRED to give an oral presentation on the findings of their dissertation in the form of a seminar at a time agreed by the Department of Civil Engineering prior to the submission of the dissertation. Failure in the oral presentation may lead to a failure in the dissertation as a whole.
MSC(ENG) IN GEOTEchnical ENGINEERING
(Applicable to students admitted to the curriculum in the academic year 2016-17 and thereafter)

Definition and Terminology

Discipline course – any course on a list of courses in the discipline of curriculum which a candidate must pass at least a certain number of credits as specified in the Regulations.

Elective course – any course offered by the Departments of the Faculty of Engineering for the fulfillment of the curriculum requirements of the degree of MSc(Eng) in Environmental Engineering that are not classified as discipline courses.

Capstone Experience – a 24-credit dissertation which is a compulsory and integral part of the curriculum.

Curriculum Structure

Candidates are required to complete 72 credits of courses as set out below, normally over one academic year of full-time study or two academic years of part-time study:

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The curriculum provides advanced education in the field of Geotechnical Engineering.

Candidates shall select courses in accordance with the regulations of the degree. Candidates must complete 8 courses and a dissertation. They may select no more than 3 courses offered by other taught postgraduate curricula in the Faculty of Engineering as electives. All course selection will be subject to approval by the Head of Department of Civil Engineering.

The following is a list of discipline courses offered by the Department of Civil Engineering. The list below is not final and some courses may not be offered every year.

All courses are assessed through examination and / or coursework assessment, the weightings of which are subject to approval by the Board of Examiners.

(A) FIVE to EIGHT courses from the following list of discipline courses or courses approved by the Department of Civil Engineering:

CIVL6002. Advanced finite elements (6 credits)

Equilibrium and Virtual Work Principle; Variation principle; Numerical integration; Computer applications; Convergence and Error estimate; material and geometrical nonlinearity; resolution of nonlinear systems.
MSc(Eng)-28

CIVL6004. Advanced soil mechanics (6 credits)
Soil behaviour; stresses and strains in soil masses; stress path; soil deformation and consolidation theory; soil strength and failure criteria of soils; soil modelling techniques; laboratory testing applications.

CIVL6025. Environmental impact assessment of engineering projects (6 credits)
For descriptions, see the syllabus of the MSc(Eng) in Environmental Engineering curriculum.

CIVL6026. Finite element method (6 credits)
Elasticity; calculus of variation; energy methods; shape functions; two and three-dimensional problems; linear elasticity problems; field problems.

CIVL6027. Foundation engineering (6 credits)
Introduction to foundation engineering; shallow foundations; bearing capacity; stress distribution and settlements; deep foundations; pile installation and construction control; pile load tests; inspection of deep foundations; foundation on slopes.

CIVL6028. Ground improvement (6 credits)
Some principal ground improvement techniques for both granular and soft deposits, viz. surcharging with and without vertical drains, deep mixing methods, dynamic compaction and vibration, stone columns, grouting, geosynthetics and reinforced soil techniques, soil nailing and other novel schemes; principles and design considerations through worked examples and case studies; techniques of obtaining relevant soil parameters for design and the verification methods.

CIVL6035. Highway pavement engineering (6 credits)
Traffic loading; subgrade properties; soil stabilization; bituminous materials; flexible pavement design; rigid pavement design; pavement maintenance and upgrading; pavement management systems.

CIVL6043. Special topic in geotechnical engineering A (6 credits)
This course provides an opportunity for students to study in-depth an area of geotechnical engineering of interest to students and staff alike. The topic will be announced in the beginning of the semester when the course is offered.

CIVL6044. Special topic in geotechnical engineering B (6 credits)
This course provides an opportunity for students to study in-depth an area of geotechnical engineering of interest to students and staff alike. The topic will be announced in the beginning of the semester when the course is offered.
CIVL6077. **Ground investigation and soil testing (6 credits)**

Soil and rock classification systems; field instrumentation techniques; in-situ tests; laboratory tests; stress-path and its applications; groundwater monitoring; stress measurements; GPS and laser scanning monitoring methods.

CIVL6078. **Rock engineering (6 credits)**

Rock mass classification; rock mass strength and deformability as a function of structural defects such as joints; faults and bedding planes; in-situ rock stresses and their measurement; ground water percolation in rock; underground excavations and rock support system design; rock slope stability analysis; rock foundations; case histories in rock engineering; numerical methods; rock joint strength parameters; rockfall control.

CIVL6079. **Slope engineering (6 credits)**

Slope engineering in Hong Kong; geological models for slopes; slope stability analysis methods; landslip investigation; soil nailing; slope stabilization measures; surface drainage and protection; slope construction and monitoring; slope safety management and maintenance; natural terrain study.

CIVL6083. **Practical design and construction of tunnels in Hong Kong (6 credits)**

Introduction to tunneling; shallow tunnels; deep tunnels; stress distribution and settlements around underground opening; site investigation requirements; analysis and design of underground opening; ground convergence support reaction curves, soil structure interaction; construction methods; control of groundwater; construction monitoring; risk management and construction contract.

CIVL7002. **Geotechnical analysis and case histories (6 credits)**

Reviewing basics of finite difference and finite element techniques; common soil constitutive models; numerical modelling in geotechnical construction; potentials and limitations of modelling; analytical solutions in geotechnics; lesson learnt from case histories.

CIVL7010. **Advanced engineering geology (6 credits)**

Hard rock geology and geological structures; the sedimentary system; geological controls of engineering works; engineering geology of Hong Kong rocks and soils; earth surface processes; weathering and ground profiles; unsaturated soils; problematic soils; aquifers and source protection zones; desk studies and applied geophysics; ground models.

(B) **Not more than THREE courses from the MSc(Eng) courses offered by the Department of Civil Engineering other than those listed in (A) above, or elective courses at Taught Postgraduate level offered by other Departments of the Faculty of Engineering subject to the approval of the Head of the Department of Civil Engineering.**

(C) **CIVL7009. Dissertation (24 credits)**

For descriptions, see the syllabus of the MSc(Eng) in Environmental Engineering curriculum.
MSC(ENG) IN INDUSTRIAL ENGINEERING AND LOGISTICS MANAGEMENT
(Applicable to students admitted to the curriculum in the academic year 2016-17 and thereafter)

Definition and Terminology

Discipline course – any course on a list of courses in the discipline of curriculum which a candidate must pass at least a certain number of credits as specified in the Regulations.

Elective course – any course offered by the Departments of the Faculty of Engineering for the fulfilment of the curriculum requirements of the degree of MSc(Eng) in Industrial Engineering and Logistics Management that are not classified as discipline courses.

Capstone Experience# – a 24-credit dissertation which is a compulsory and integral part of the curriculum.

Curriculum Structure

Candidates are required to complete 72 credits of courses, as set out below, normally over one academic year of full-time study or two academic years of part-time study:

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The curriculum provides advanced education and training in the philosophy, methods and techniques of Industrial Engineering and Industrial / Logistics Management which are appropriate to industrial and service organizations in both the private and the public sectors.

Candidates shall select courses in accordance with the regulations of the degree. Candidates must complete 8 courses and a dissertation. They may select no more than 3 courses offered by other taught postgraduate curricula in the Faculty of Engineering as electives. All course selection will be subject to approval by the Course Coordinators.

The following is a list of discipline courses offered by the Department of Industrial and Manufacturing Systems Engineering. The list below is not final and some courses may not be offered every year.

All courses are assessed through examination and / or coursework assessment, the weightings of which are subject to approval by the Board of Examiners.

# Special approval has been given by the Senate for candidates admitted to curriculum in the academic year 2016-17 to take additional discipline courses of the same credit value in lieu of the capstone experience to satisfy the curriculum requirements.
IELM6001. Concurrent engineering (6 credits)


IELM6002. Operations management (6 credits)

Elements of operations strategies; quantitative forecasting models; strategic decisions; planning products, processes, technologies, and facilities; selection and management of production technology; capacity planning and facility location; production planning systems; aggregate planning; master production scheduling; inventory systems; material requirement planning; shop floor planning and control; Just-In-Time manufacturing.

IELM6004. Industrial project management (6 credits)

Fundamental of project management; PMBOK’s project management framework; Project initiating, planning, executing, monitoring and controlling, and closing; Project integration management; Project scope management; CPM/PERT techniques for project time management, resource allocation and cost management; Earned value analysis for project tracking; Application of techniques such as EMV, decision tree analysis, and Monte Carlo simulation in project risk management, human resource management, communication, procurement and quality management for industrial projects; Project change control and management; Project team-building; Case studies in logistics and manufacturing industries.

IELM6028. Enterprise logistics and facilities design (6 credits)

Enterprise logistics: materials handling systems, storage and warehousing operations, competitive manufacturing, modelling and analysis of enterprise logistics systems; location analysis; methodologies for facilities planning: systematic layout planning approaches (SLP); manufacturing strategies; layout planning algorithms.

IELM6030. Ergonomics (6 credits)


IELM6034. Operational research techniques (6 credits)

IELM6037. Costing and finance (6 credits)

Cost terms and purposes, allocation and absorption of overheads, cost volume analysis, product costing, activity-based costing, budgetary control and standard costing, variance analysis, cost for decision making. Capital investment appraisal including discount cash flow, net present value and internal rate of return, risk analysis. Interpretation of financial statements, ratio analysis, fund flow statement, sources of funds, management of working capital.

IELM6042. Quality management (6 credits)


IELM6044. Supply chain management (6 credits)

Supply chain characterisation; operation objectives; distribution channels; channel design considerations; logistics network design. Inventory management; risk pooling; distribution strategies. Strategic alliances; international issues in supply chain management; coordinating product and supply chain design; customer value. Information technology; decision support systems; the value of information in supply chains. Case studies and contemporary topics on supply chain management; the beer game.

IELM6045. Global operations and logistics (6 credits)

Global operations and logistics strategies, strategic changes required by globalization, the strategic framework for global operations, the role of logistics in global operations and marketing strategies; global operations and logistics planning, supplier network development, physical distribution, global logistics network design, global supply chain management, risk management in global operations; management of global operations and logistics, operations analysis of global supply chains, information management for global logistics, performance measurement and evaluation in global logistics.

IELM6046. Supply management (6 credits)

Purchasing in the supply chain, strategic purchasing, implementation and evaluation of strategy; purchasing organisation in a corporation, impact of e-procurement; out-sourcing, supplier selection, partnership with suppliers; pricing agreement, price analysis; global sourcing.

IELM6048. Terminal and warehousing operations (6 credits)

Materials handling systems, automated storage and distribution systems, hardware and software, routing. Case studies from cargo terminals. Warehouse management systems, missions, functions, receiving and shipping operations planning, dock design, storage space, layout and location planning, order picking. Cost and performance analysis in logistics and warehouse management. Material handling principles, system design, selection of handling equipment, unit load design. Automation of
warehouse and material handling systems, costing and audits. Applications of modelling and simulation for warehouse design and optimisation. Logistics security, logistics park and third party logistics service providers.

IELM6050. Industrial applications of radio frequency identification technologies (6 credits)

Introduction to radio frequency identification (RFID); features and characteristics of readers and tags, typical frequencies, materials and orientations, middleware, standards for electronic product coding, and physical markup language. Design, development and implementation of RFID solutions; business process analysis, technology and vendor selection, deployment of readers and tags, infrastructure architecture, integration with enterprise application systems, and cost-benefits and constraints. RFID case studies and applications in object identification and tracking, asset management, warehouse management, supply chain integration, and manufacturing automation.

IELM6051. Fundamentals of law for logistics (6 credits)

The course focuses on five areas of law essential to industrial and logistics managers: contracts, agency, shipping law, negligence and dispute resolution; overview of sources of law and legal structure of businesses; elements of a binding contract; duties of an agent, including common carriers, employees and professionals; claims arising in international shipment of goods, arbitration, mediation or litigation and venue for dispute resolution.

IELM6052. Operational risk management practices (6 credits)


IELM7011. Supply chain and logistics finance (6 credits)

Basics of financial markets; sources and channels for supply chain and logistics finance; financing conditions. Financial derivatives for managing risks; risk measures; theories and methods of financial hedging. Supply chain risks arising from global manufacturing, trading and logistics activities: uncertain price, demand and exchange rates; financing of logistics businesses and risks; development of risk hedging models: price models, demand models, optimal hedging policies.

IELM7012. Physical internet (6 credits)

Logistics network history and topology, organisation and performance, logistics networks sustainability, asset utilization. Interconnection principles; Digital Internet, Physical Internet, Internet of Things. Physical Internet components: containerisation diversity, modularity, handling and sorting. Logistics information capture, publication, EPCglobal standards. Flow routing and assets management in open-loop supply networks. Collaborative logistics business models, small scale cooperative game with transferable utility, Shapley value and core solution, big scale collaboration models, mechanism design, combinatorial optimisation. Case studies, web search, serious game.
IELM7013. Digital enterprises and e-commerce (6 credits)

Overview and development of e-business; e-business technologies and solutions: appraisal and selection, implementation and adoption; Enterprise information and knowledge portals, virtual enterprises; Roles of e-business in enterprise development and integration; corporate social accountability and responsibility standards; digital technologies for product design and development; cryptographic algorithms for corporate data and IP protection; mobile technology and electronic payment, smart cards, RFID and NFC.

(Student who have passed “IELM6047 Digital enterprises” are not allowed to take this course.)

IELM7014. Organisation management and strategy (6 credits)

The role of the manager, teams and task design, team based systems, team leadership, measuring the performance of teams. Theories of motivation with case studies from industry. Theories of organisation design, socio-technical theory, contingency and markets and clans theory. Behavioural control and change issues, organisation dynamics. Understanding organisational structures. Classifying types of system, Mintzberg typologies and configurations. The Global Business: Strategic decisions in the global business, global culture, leadership, vision, ethics and corporate social responsibility. The design of organisations. The systems view of organisations. Global business issues. Specify appropriate organisation structures to match market needs. Explain cultural implications for global organisations. The fundamentals of strategic management.

(Student who have passed “IELM6027 Organisation theory and behavioural science” are not allowed to take this course.)

IELM7035. Dissertation (24 credits)*

Student individuals or groups will undertake a supervised dissertation which will be assessed. The dissertation must relate to the subject matter and be agreed by the Department of Industrial and Manufacturing Systems Engineering. The dissertation can be related to research projects within the Department or industry-related projects.

# Special approval has been given by the Senate for candidates admitted to curriculum in the academic year 2016-17 to take additional discipline courses of the same credit value in lieu of the capstone experience to satisfy the curriculum requirements.
Definition and Terminology

Discipline course – any course on a list of courses in the discipline of curriculum which a candidate must pass at least a certain number of credits as specified in the Regulations.

Elective course – any course offered by the Departments of the Faculty of Engineering for the fulfilment of the curriculum requirements of the degree of MSc(Eng) in Environmental Engineering that are not classified as discipline courses.

Capstone Experience – a 24-credit dissertation which is a compulsory and integral part of the curriculum.

Curriculum Structure

Candidates are required to complete 72 credits of courses as set out below, normally over one academic year of full-time study or two academic years of part-time study:

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The curriculum provides advanced education in the Management of Infrastructure Projects over their entire life cycle, i.e. from conceptualisation and feasibility studies, through financing, contract administration, design, construction, commissioning, operation & maintenance, evaluation and decommissioning. This will draw on and synergise relevant Departmental strengths in Construction Engineering and Management, Transport and Development, Environmental Engineering, Structural Engineering and Geotechnical Engineering, as well as relevant industry expertise.

Candidates shall select courses in accordance with the regulations of the degree. Candidates must complete 8 courses and a dissertation. They may select no more than 3 courses offered by other taught postgraduate curricula in the Faculty of Engineering as electives. All course selection will be subject to approval by the Head of Department of Civil Engineering.

The following is a list of discipline courses offered by the Department of Civil Engineering. The list below is not final and some courses may not be offered every year.

All courses are assessed through examination and / or coursework assessment, the weightings of which are subject to approval by the Board of Examiners.

(A) FIVE to EIGHT courses from the following list of discipline courses or courses approved by the Department of Civil Engineering:
CIVL6009. Building planning and control (6 credits)

Buildings Ordinance and its implementation, regulations, codes of practice and practice notes; building planning process; site safety supervision and safety assurance; quality assurance of materials and construction; demolition; temporary works; drainage works; case studies.

CIVL6014. Construction dispute resolution (6 credits)

Introduction to disputes, claims and methods of dispute avoidance and resolution in construction; mediation; arbitration: fundamental principles, arbitration agreement, arbitration rules, appointment of arbitrators, power and duties of arbitrators, pre-hearing proceedings, hearing, award, role of the court; other ADR (alternative dispute resolution) methods; litigation.

CIVL6015. Construction financial management * (6 credits)

Estimating and costing; tendering strategy; productivity analysis; financial accounting; financial management; management accounting; taxation effects.

CIVL6021. Infrastructure contracts management (6 credits)

Infrastructure project packaging; different types and forms of construction contracts; selection of consultants and contractors; management of the tendering phase; management of design; administration of construction contracts; construction claims management.

CIVL6025. Environmental impact assessment of engineering projects (6 credits)

For descriptions, see the syllabus of the MSc(Eng) in Environmental Engineering curriculum.

CIVL6037. Project management - human and organisational factors * (6 credits)

Management theories; organisations structures and cultures; project management and project teams; leadership; ethics; communication; negotiations; recruitment.

CIVL6049. Urban development management by engineering approach (6 credits)

Urban development process, introductory town planning; transport modelling; integration of infrastructure and service planning; optimisation and risk management; integration of planning and implementation of engineering works; urban development; project management; principles of building control; integration of theory and practice; case studies.

CIVL6058. Management of infrastructure megaprojects (6 credits)

Public Works financing; Public-Private-Partnerships (PPPs) including BOT-type developments; selecting appropriate procurement frameworks; multi-party contractual links; co-ordinating large work packages; interface management; JVs and cross-cultural issues; risk management; decision analysis; value management.
CIVL6059. Special topic in infrastructure project management (6 credits)
This course provides an opportunity for students to study in-depth an area of infrastructure project management of interest to students and staff alike. The topic will be announced in the beginning of the semester when the course is offered.

CIVL6060. Operation and maintenance of building and civil engineering works (6 credits)
Policies, principles and practices in operation, maintenance and rehabilitation of buildings and civil engineering infrastructure such as: bridges, roadworks, marine and port works, water supply systems and sewerage schemes; and including aspects of: inspection, appraisal, materials repair methods, monitoring systems and forensic engineering.

CIVL6073. Professional practice in building development (6 credits)
Buildings Ordinance and allied regulations; classification of site, plot ratio / site coverage; Town Planning Board, density zoning plan, outline zoning plans, development permission area; old and new leases; means of escape; lighting & ventilation, environmental noise control; submission to the Buildings Department / Fire Services Department / Water Services Department; application for occupation permit; checklist for occupation permit site inspection.

CIVL6074. Rights, liabilities and claims in construction contracts (6 credits)
Construction contracts; contractual rights and obligations; performance; breach of contract; remedies for breach; preparation and submission of claims; claims analysis.

CIVL6075. Hong Kong, PRC and international construction law (6 credits)
Construction law in Hong Kong, PRC and abroad; UNCITRAL and WTO procurement frameworks; international construction contracts - FIDIC and NEC; administration of PRC projects; construction-related legislation and regulations in PRC.

CIVL7001. Railway asset management (6 credits)
Requirements and obligations of asset stewardship and railway asset management models; their relationships with the growing demands of regulatory and business environments

CIVL7005. Sustainable construction technology: principles and practices (6 credits)
This course provides in-depth knowledge of technology in the context of sustainable construction, with the syllabus covering concepts of sustainable construction; systems theories; technological innovation theories; types of technology and their applications; technology selection and management strategy.

CIVL7007. Building information modelling (BIM): Theories, development and application (6 credits)
This course is designed to equip students with the basic concept of BIM, its history in Hong Kong, the value to project management, the best practice and the way to apply BIM in infrastructure and construction projects.
(B) Not more than THREE courses from the MSc(Eng) courses offered by the Department of Civil Engineering other than those listed in (A) above, or elective courses at Taught Postgraduate level offered by other Departments of the Faculty of Engineering subject to the approval of the Head of the Department of Civil Engineering.

(C) CIVL7009. Dissertation (24 credits)

For descriptions, see the syllabus of the MSc(Eng) in Environmental Engineering curriculum.

* Courses Approved for reimbursement from the Continuing Education Fund (CEF).
Definition and Terminology

Discipline course – any course on a list of courses in the discipline of curriculum which a candidate must pass at least a certain number of credits as specified in the Regulations.

Elective course – any course offered by the Departments of the Faculty of Engineering for the fulfilment of the curriculum requirements of the degree of MSc(Eng) in Mechanical Engineering that are not classified as discipline courses.

Capstone Experience – a 24-credit dissertation which is a compulsory and integral part of the curriculum.

Curriculum Structure

Candidates are required to complete 72 credits of courses as set out below, normally over one academic year of full-time study or two academic years of part-time study:

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The curriculum provides advanced postgraduate education in the fields of energy and power; environmental engineering; material technology; theoretical mechanics and computer integrated design and manufacturing to graduates in engineering or related science.

Candidates shall select courses in accordance with the regulations of the degree. Candidates must complete 8 courses, including at least 3 courses from List A, and a dissertation. They may select no more than 3 courses offered by other taught postgraduate curricula in the Faculty of Engineering as electives. All course selection will be subject to approval by the Course Coordinators.

The following is a list of discipline courses offered by the Department of Mechanical Engineering. The list below is not final and some courses may not be offered every year.

All courses are assessed through examination and / or coursework assessment, the weightings of which are subject to approval by the Board of Examiners.
List A discipline courses

MECH6010. Service behaviour of materials (6 credits)

The aims of this course are: (1) to study the relevant physical basis for the understanding and prediction of the service behaviour, such as creep, fracture, fatigue and corrosion, of materials in industrial applications; and (2) to provide the knowledge to engineers the microstructure in such a way that the service behaviour of materials can be improved.

Topics include: creep regimes; creep mechanisms; creep resistant alloys; brittle fracture; ductile fracture; brittle-ductile transition; fracture mechanism maps; fatigue; Basquins and Coffin-Manson Laws; Goodman’s relation; Palmgren-Miner rule; corrosion; electrochemical principles; forms of corrosion; corrosion control; case studies; service behaviour of engineering plastics; polymer-matrix composites.

MECH6026. Computational fluid dynamics (6 credits)

This course aims to provide practicing engineers and researchers who are learning about Computational Fluid Dynamics (CFD) for the first time with the basic knowledge of numerical techniques and applications of CFD to solve engineering problems.

Topics include: fundamental concepts and equations of fluid dynamics; finite-difference method for solving partial differential equations (stability, consistency, convergence, accuracy and efficiency, and solution of system of algebraic equations); simplified models for fluid flow (wave equation) and heat transfer (heat equation); grid generation; turbulent diffusion and shear flow dispersion; numerical solution of transport equations (mass; momentum and energy transport); applications involving the built environment, air pollution, atmospheric diffusion and dissipation, power-plant design, land-air- and marine-vehicle design; etc.

MECH6034. Computer-aided product development (CAPD) (6 credits)

This course will focus on main technologies related to computer-aided product development, including popular product development methodologies, computer-aided design, haptic shape modelling, reverse engineering, additive manufacturing and rapid tooling. The specific course objectives are: (1) To have a good understanding of popular product development methodologies, product development processes; (2) to understand major technologies that can be used to assist product development at different phases; (3) to be able to apply the computer-aided product development technologies to develop a simple product; and (4) to understand the constraints of manufacturing and cost in product development.

Topics include: product development methodologies; basic product manufacturing technologies; design for manufacturing; product costing and value engineering; solid modelling techniques; reverse engineering; additive manufacturing.

MECH6047. Finite element analysis in mechanics (6 credits)

This course aims to: (1) introduce the basic concepts and procedures in finite element analysis; (2) introduce the methods of analysis using the finite element method for mechanics problems in engineering; and (3) provide hands-on experience on conducting various mechanics analyses by using a state-of-the-art finite element software.

Topics include: concepts and procedures in finite element analysis; elasticity analysis of truss, beam,
plane and plate problems; thermo-mechanical analysis; direct integration methods for dynamic analysis; geometric and material nonlinear analyses; contact analysis; hands-on experience of finite element analysis.

MECH7011. Applied thermodynamics and power plant technology (6 credits)

This course is focused on understanding the operating principles of power plants for the generation of electric power. The course objectives are to: (1) provide students with the working principles of various types of power plants, including fossil fuels, nuclear fuels and renewable energy; and (2) enable students to understand the thermodynamic principles, emission controls, environmental impact, cycle analysis, component design, plant operation and control technologies of power plant.

Topics include: sources of energy; thermodynamic properties of states; types of power plants; portable combustion engines; Brayton cycle; gas turbines; Rankine cycle; steam power plants; nuclear power plant; solar farm; wind turbines; thermoelectric energy.

Students who have taken and passed MECH6023 will not be allowed to take MECH7011.

List B discipline courses

MECH6017. Noise and vibration (6 credits)

This course aims to provide an integrated treatment for vibration system, noise radiation and the available control methods in engineering. Upon completing this course, the students are expected to: (1) explain the basic characteristics of a simple vibration system; (2) understand the mechanism of noise radiation by structural vibration or turbulent flow, and its impact on human hearing; and (3) offer solution to typical noise and vibration problems. The following are covered in the course: (i) fundamentals of vibration and its control, (ii) human hearing and environmental noise sources and their mitigation, (iii) noise control.

Topics include: fundamentals of single- and multiple degree of freedom systems; vibration modes and finite element analyses; vibration measurement; vibration isolation; sound radiation by vibration and flow; human hearing; environmental legislation and guidelines; sound propagation and duct acoustics; noise absorption and reflection; control of noise at the source.

MECH6018. Atmospheric environment modelling (6 credits)

This course aims to: (1) provide rigorous and comprehensive treatment of various modelling methodologies on the atmospheric environment and air pollution dispersion; and (2) introduce the state-of-the-art of various modelling packages for use in industry.

Topics include: foundations of atmospheric dynamics, models of winds, atmospheric turbulence modelling, boundary layer climate, air pollution in the boundary layer and atmospheric dispersion modelling.

MECH6019. Sources and control of air pollution (6 credits)

This course aims to: (1) provide understanding of the natural and anthropogenic sources of air pollution; and (2) introduce ways to prevent, control and minimize pollution by application of various control practices.
Topics include: concepts and procedures in basis of air pollution, air pollutant transport, sources of air pollutants, control of gaseous pollutants, control of particulate matter, atmospheric dispersion modelling.

**MECH6024. Applied mathematics for engineers (6 credits)**

This course aims to introduce some advanced knowledge of computational and statistical analysis and methods and provide the students with the ability to apply computational and statistical methods to solve engineering problems.

Topics include: statistical and numerical methods in engineering; hypothesis testing; estimation of parameters and confidence intervals; correlation coefficient; direct and iterative methods for systems of equations; optimization; numerical analysis.

**EMEE6004. Energy conservation and management (6 credits)**

This course aims to: (1) understand the technological, social, economic and environmental factors related to the use of fossil fuels and renewable energy; (2) understand the major energy consumers in buildings, transportation and industrial processes; and (3) identify effective energy conservation and conduct energy audits and management systems.

Topics include: energy sources and environmental impact; energy in buildings; energy-efficient industrial processes; waste heat recovery; energy storage; energy auditing; energy strategies and management.

Students who have taken and passed MECH6033 will not be allowed to take EMEE6004.

**MECH6039. Biomaterials and tissue engineering (6 credits)**

This course aims to: (1) equip students with a broad knowledge of biomaterials science and engineering and also tissue engineering; (2) have an in-depth understanding of various types of biomaterials currently in clinical use; (3) learn various techniques for developing, analysing and testing new biomaterials; and (4) make students aware of prosthetic medical device regulations and standards for materials and devices; to learn the most recent developments in the biomaterials and tissue engineering field and also future trends.

Topics include: definitions and fundamentals in biomaterials science and engineering; classification for biomaterials; criteria for biomaterials; bioceramics; metallic biomaterials; bioactive ceramic coatings; biomedical polymers; biomedical composites; analytical and testing techniques for developing new biomaterials; long-term performance of biomaterials; degradation of biomaterials in the human body environment; tissue engineering: principles, methods and applications; standards and regulatory issues; new trends in R & D of biomaterials and tissue engineering.

**EMEE6005. Renewable energy technology I: Fundamental (6 credits)**

This course focuses mainly on different renewable energy technologies including hydro power, wind power, bioenergy, solar thermal, solar PV, energy storage, and energy usage. The specific course objectives are: (1) to have a deep understanding of the important role played by renewable energy in our energy supply; and (2) to grasp the fundamentals of different energy resources; (3) to understand energy storage and its important role in solving intermittency and other issues; and (4) to understand how to use energy more efficiently with solid state lighting and other energy saving technologies.

Topics include: renewable energy in a big picture; hydro power; wind power; solar thermal; solar
Students who have taken and passed MECH6042 will not be allowed to take EMEE6005.

**EMEE6006. Renewable energy technology II: Advanced (6 credits)**

This course is on the working principles of advanced energy conversion devices including solar cells, fuel cells, batteries, photoelectrochemical (PEC) water splitting cells, and thermoelectric cells. Also covered are the energy carriers in different materials and the connection between different energy conversion devices. The specific course objectives are as: (1) to have a deep understanding of the energy carriers in different materials and their important roles in energy conversion; (2) to grasp the working principles of different energy conversion devices; (3) to be able to tell the differences and similarities between different energy conversion devices; and (4) to be able to design more efficient energy conversion devices.

Topics include: introduction; energy carriers in energy conversion cells; solar cells; fuel cells; electrochemical cells; photoelectrochemical (PEC) water splitting; thermoelectric cells.

Pre-requisite: EMEE6005 or for students who have previously passed MECH6042 or MECH6009 which have been obsolete with effect from 2014-2015 and 2011-2012 respectively

Students who have taken and passed MECH6043 will not be allowed to take EMEE6006.

**EMEE6007. Energy and carbon audit (6 credits)**

This course aims to: (1) provide students with the fundamental principles, skills and guidelines needed to carry out effective energy and carbon audits for the commercial and industrial sectors; (2) enable students to identify energy saving and carbon reduction measures and perform quantitative analysis to predict the energy savings and carbon reduction, environmental and economic benefits; and (3) enable students to verify the performance of implemented energy saving and carbon reduction measures.

Topics include: greenhouse gas emission; global warming; energy benchmarking; electrical distribution system; power quality and power factor; energy efficient lighting; motor; HVAC energy audit; refrigeration cycle; passive cooling; heating appliances; energy consumptions in compressors and pumps; energy saving measurements; local and international guidelines in energy and carbon audit; carbon footprint calculator.

Students who have taken and passed MECH6044 will not be allowed to take EMEE6007.

**MECH6045. Nanotechnology: fundamentals and applications (6 credits)**

Nanotechnology is a rapidly developing discipline which has emerged from foundations based in microtechnology built up during the past few decades. Many exciting engineering applications in nanotechnology have been proposed and some are already in use. The current intensive research activities world-wide make it highly likely that many more products and applications in nanotechnology will emerge in the next few decades. This course aims at: (1) to equip students with fundamental knowledge and concepts on micro- and nano-technology, and to enable the students to apply such knowledge in future careers in both industry and universities; (2) to enable students to understand the effects of material size on behaviour and properties, and from these to appreciate the new possibilities in both fundamental science and practical applications brought about by nanotechnology; and (3) to introduce students to promising and emerging applications of nanotechnology in energy
storage/conversion, unconventional materials and optical metamaterials, and help students to further research and/or work in specific application areas.

Topics include: characteristic length scales, nanomaterials, nanostructures, physical properties of nanostructures, deposition techniques of nanofabrication, micro/nanolithography, high resolution analysis and characterization, scanning probe methods, nanoindentation, mechanical behaviours of bulk nanostructured materials, processing techniques for bulk nanostructured materials, ultra-high strength of nanostructures, bio-nanotechnology, energy storage, energy conversion, nanophotonics, plasmonics, optical metamaterial.

Students who have taken and passed MECH6040 will not be allowed to take MECH6045.

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**MECH6046. Microsystems for energy, biomedical and consumer electronics applications (6 credits)**

Microelectromechanical systems (MEMS) and microfluidics have gradually found numerous applications in modern energy, mechanical engineering and biomedical engineering applications. This course aims to provide students with the necessary fundamental knowledge and experience in the working principles, design, materials, fabrication and packaging, and applications of MEMS and microfluidic systems. MEMS and microfluidic devices are emerging platforms for modern engineering applications in biomedicine, chemistry, material sciences and micro-machines. This is the course that will introduce graduate students and practicing engineers into the growing field of microsystem engineering. Practical examples will be given when delivering each major topic. Teaching of the course is also strengthened with case studies on carefully chosen topics. At the end of this course, students who fulfill the requirements of this course will be able to: (1) demonstrate ability to understand the fundamental principles behind MEMS and microfluidic; (2) differentiate different MEMS and microfluidic techniques and understand their importance in modern engineering; (3) apply concepts of micro-systems for industrial applications, particularly in energy, mechanical engineering and biomedical engineering.

Topics include: MEMS and microsystem products; microsensors; microactuators; microfluidic devices; multidisciplinary nature of microsystem design and manufacture; fluid mechanics in microscaled flows; materials for MEMS and microfluidic devices; fluid mechanics in microscaled flows; fabrication techniques of MEMS and microfluidic devices; flow characterization techniques; flow control with microfluidics; microfluidics for life sciences and chemistry.

Students who have taken and passed MECH6032 will not be allowed to take MECH6046.

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**MECH6048. Dissertation (24 credits)**

It involves undertaking a dissertation or report on a topic consisting of design, experimental or analytical investigation by individual students. The objectives are to: (1) simulate a realistic working experience for students; (2) provide them an experience of applying engineering principles, engineering economics, business or management skills; and (3) train students to work independently to obtain an effective and acceptable solution to industry-related or research-type problems.

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# Special approval has been given by the Senate for candidates admitted to the part-time mode of the curriculum in the academic year 2016-17 to take additional discipline courses of the same credit value in lieu of the capstone experience to satisfy the curriculum requirements.
MECH7010. Contemporary robotics (6 credits)

This course aims to explore the major technologies related to modern robotic systems, including the components and working principles of robots, automatic and computer-aided control, kinematics and control of industrial robotic manipulators, humanoid and biomimetic robots. The specific course objectives are listed as follows: (1) to have a comprehensive understanding of robotic systems in terms of their principles, historical evolutions, and applications for both industrial and civilian applications; (2) to understand the mathematical foundations, designs, data processing, and real-time control of various sensing and actuation units which comprise a robotic system; (3) to study the robot kinematics modelling, and the basic knowledge of intelligent motion planning that can enable effective manipulation in various applications; and (4) to explore the challenges and trends in contemporary robotic research, and the future directions for application of robotic components.

Topics include: a) Historical and contemporary robotic systems; b) Concept and components of robots, sensors and actuators; c) Robot kinematics; d) Robotic control and human interaction; e) Intelligent motion planning and localization; f) Applications and challenges of robots; g) Social, economic and ethical aspects of robotic applications.

MECH7012. Principles of engineering management (6 credits)

The focus of this course is on the basic principles, methods, and functions of engineering management. An overview of systems engineering is provided, with coverage on the design and management of an enterprise as an integrated system. The course objectives are: (1) acquire the essential principles of engineering management and understand how to apply these principles in daily practice in industry; and (2) understand and apply methods for managing the operations of engineering companies in the global business environment.

Topics include: systems engineering; core concepts and tools for the management of operations: operations planning and control functions, ERP systems; contemporary topics and approaches in engineering management: supply chain, green management, ethics, corporate social responsibility and compliance, risk and crisis management.

CIVL6002. Advanced finite elements (6 credits)

Equilibrium and virtual work principle; variation principle; numerical integration; computer applications; convergence and error estimate; hybrid and mixed methods for multi-field problems; enhanced and assumed strain method; nonlinear problems.

Cross-listed Undergraduate courses

The following cross-listed undergraduate courses, which are not counted for the fulfilment of the curriculum requirements and the classification of award of the degree of MSc(Eng) in Mechanical Engineering, are provided to make up the academic discrepancy and strengthen mechanical engineering fundamentals for students from different academic background, e.g. overseas curricula or non-local universities. Students can take up to 12 credits of courses from the list below:

MECH4411. Heat transfer (6 credits)

This course is on the fundamental principles of heat transfer, covering heat conduction, heat convection and heat exchangers. The course objectives are: (1) to provide an understanding of fundamental principles of heat transfer; and (2) to enable students to use the fundamental principles for conducting
thermal analysis and design of engineering problems. At the end of this course, students who fulfill the requirements of this course will be able to: (1) demonstrate an understanding of the principles that govern heat transfer processes; (2) analyze heat-transfer problems quantitatively; and (3) identify relevant engineering solutions in thermal systems.

Topics include: Fourier’s law; heat-conduction equation; thermal conductivity; conduction; fins; basic convection principles; laminar and turbulent heat transfer in tubes and over plates; Reynolds analogy; types of heat exchangers; overall heat-transfer coefficient; log mean temperature difference; effectiveness-NTU method; heat exchanger design.

Assessment: 10% practical work, 10% continuous assessment, 80% examination

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**MECH4415. Applied stress and strength analysis (6 credits)**

The aims of this course are to: (1) formulate three-dimensional theory of elasticity and introduce the theory of plasticity; (2) introduce analytical and numerical methods for solving practical engineering problems; and (3) introduce theories of fracture and fatigue and their applications to practical engineering problems.

Topics include: theory of elasticity; plastic analysis; finite element methods for two- and three-dimensional continua; rectangular plate bending; fracture mechanics.

Assessment: 15% practical work, 15% continuous assessment, 70% examination

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**MECH4421. Viscous flow (6 credits)**

This course aims to: (1) elucidate the advanced dynamics of liquids and gases, including steady and unsteady solutions of the Navier-Stokes equations, (2) perform a study on the properties, mass flux and momentum flux of a boundary layer, (3) explain the basic mechanics of a compressible fluid flow and applications to aerodynamics, (4) discuss the ideas of surface tension and stability in simple multiphase flows; To derive the Plateau-Rayleigh instability as the basic governing model for the linear stability of droplet formation, and (5) understand the complex flow patterns behind bluff bodies, mechanisms associated with vortex shedding and drag force; To characterize the low Reynolds number flow around a sphere and to measure viscosity using the Stokes’ drag formula, and (6) introduce elementary concepts of turbulence.

Topics include: continuity and Navier-Stokes equations; Laminar boundary layers; Surface tension; Elementary concepts of compressible flows and shock waves; stability theory; flow behind bluff bodies; low Reynolds number flows and turbulent flows.

Assessment: 10% practical work, 10% continuous assessment, 80% examination

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**Course approved for reimbursement from the Continuing Education Fund (CEF) (applicable to Hong Kong Residents only)**

**MECH6034. Computer-aided product development (CAPD) (6 credits)**
**MSC(ENG) IN STRUCTURAL ENGINEERING**
(Applicable to students admitted to the curriculum in the academic year 2016-17 and thereafter)

Definition and Terminology

Discipline course – any course on a list of courses in the discipline of curriculum which a candidate must pass at least a certain number of credits as specified in the Regulations.

Elective course – any course offered by the Departments of the Faculty of Engineering for the fulfilment of the curriculum requirements of the degree of MSc(Eng) in Environmental Engineering that are not classified as discipline courses.

Capstone Experience – a 24-credit dissertation which is a compulsory and integral part of the curriculum.

Curriculum Structure

Candidates are required to complete 72 credits of courses as set out below, normally over one academic year of full-time study or two academic years of part-time study:

<table>
<thead>
<tr>
<th>Course Category</th>
<th>No. of Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discipline Courses</td>
<td>Not less than 30</td>
</tr>
<tr>
<td>Elective Courses</td>
<td>Not more than 18</td>
</tr>
<tr>
<td>Capstone Experience</td>
<td>24</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>72</strong></td>
</tr>
</tbody>
</table>

The curriculum provides advanced education in the field of Structural Engineering.

Candidates shall select courses in accordance with the regulations of the degree. Candidates must complete 8 courses and a dissertation. They may select no more than 3 courses offered by other taught postgraduate curricula in the Faculty of Engineering as electives. All course selection will be subject to approval by the Head of Department of Civil Engineering.

The following is a list of discipline courses offered by the Department of Civil Engineering. The list below is not final and some courses may not be offered every year.

All courses are assessed through examination and / or coursework assessment, the weightings of which are subject to approval by the Board of Examiners.

(A) **FIVE to EIGHT courses from the following list of discipline courses or courses approved by the Department of Civil Engineering:**

CIVL6002. Advanced finite elements (6 credits)

For descriptions, see the syllabus of the MSc(Eng) in Geotechnical Engineering curriculum.
CIVL6003. Advanced reinforced concrete structure design (6 credits)

Flexural, shear and torsional behaviours of reinforced concrete members; yield line theory; strut and tie theory; ductile design of reinforced concrete beams and columns; design of high-strength concrete members.

CIVL6008. Bridge engineering (6 credits)

Choice of structural systems; construction materials; construction methods; loading on bridges; structural analysis of bridges; bridge substructures; bridge parapets, bearings and movement joints.

CIVL6009. Building planning and control (6 credits)

For descriptions, see the syllabus of the MSc(Eng) in Infrastructure Project Management curriculum.

CIVL6013. Concrete technology (6 credits)

Concrete mixes; quality control; in-situ strength assessment; non-destructive testing; cracks and other defects; maintenance and repair.

CIVL6025. Environmental impact assessment of engineering projects (6 credits)

For descriptions, see the syllabus of the MSc(Eng) in Environmental Engineering curriculum.

CIVL6026. Finite element method (6 credits)

For descriptions, see the syllabus of the MSc(Eng) in Geotechnical Engineering curriculum.

CIVL6027. Foundation engineering (6 credits)

For descriptions, see the syllabus of the MSc(Eng) in Geotechnical Engineering curriculum.

CIVL6045. Tall building structures (6 credits)

Coupled shear/core walls; coupling effects of beams and slabs; finite element analysis of building structures; wall-frame interaction; framed-tube structures; tube-in-tube structures; outrigger braced structures; shear lag effects in core walls.

CIVL6053. Wind engineering (6 credits)

For descriptions, see the syllabus of the MSc(Eng) in Environmental Engineering curriculum.

CIVL6060. Operation and maintenance of building and civil engineering works (6 credits)

For descriptions, see the syllabus of the MSc(Eng) in Infrastructure Project Management curriculum.
CIVL6063. Special topic in structural engineering A (6 credits)

This course provides an opportunity for students to study in-depth an area of structural engineering of interest to students and staff alike. The topic will be announced in the beginning of the semester when the course is offered.

CIVL6064. Special topic in structural engineering B (6 credits)

This course provides an opportunity for students to study in-depth an area of structural engineering of interest to students and staff alike. The topic will be announced in the beginning of the semester when the course is offered.

CIVL6072. Design of cold-formed steel structures (6 credits)

Cold-formed steel structures; concepts of local buckling; effective width design method; shift of effective centroid; new design approach using direct strength method; design of structural steel building.

CIVL6073. Professional practice in building development (6 credits)

For descriptions, see the syllabus of the MSc(Eng) in Infrastructure Project Management curriculum.

CIVL6080. Fire engineering design of structures (6 credits)

Fire behaviour, fire safety, design principles for structures in fire, prescriptive and performance-based approach, fire load and standard fire test, temperature prediction of compartment, temperature prediction of steel and reinforced concrete members, behaviour of concrete material under elevated temperature, design of steel, reinforced concrete and composite structures in fire, practical structural fire design.

CIVL7003. Space structures (6 credits)

Design considerations for planar frames; double layer grids; barrel vaults, braced domes; geodesic domes; cable structures; membrane structures; expandable and foldable systems; joint systems; construction methods, optimisation techniques and stability checks.

CIVL7008. Seismic analysis for building structures (6 credits)

Structural dynamics; vibration of single-degree-of-freedom systems; vibration of multiple-degree-of-freedom systems; base-shear method; response spectrum analysis; coefficient-based method; Seismic drift demand and capacity.

(B) Not more than THREE courses from the MSc(Eng) courses offered by the Department of Civil Engineering other than those listed in (A) above, or elective courses at Taught Postgraduate level offered by other Departments of the Faculty of Engineering subject to the approval of the Head of the Department of Civil Engineering.

(C) CIVL7009. Dissertation (24 credits)

For descriptions, see the syllabus of the MSc(Eng) in Environmental Engineering curriculum.
MSC(ENG) IN TRANSPORTATION ENGINEERING
(Applicable to students admitted to the curriculum in the academic year 2016-17 and thereafter)

Definition and Terminology

Discipline course – any course on a list of courses in the discipline of curriculum which a candidate must pass at least a certain number of credits as specified in the Regulations.

Elective course – any course offered by the Departments of the Faculty of Engineering for the fulfilment of the curriculum requirements of the degree of MSc(Eng) in Environmental Engineering that are not classified as discipline courses.

Capstone Experience – a 24-credit dissertation which is a compulsory and integral part of the curriculum.

Curriculum Structure

Candidates are required to complete 72 credits of courses as set out below, normally over one academic year of full-time study or two academic years of part-time study:

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<tr>
<td>Capstone Experience</td>
<td>24</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>72</strong></td>
</tr>
</tbody>
</table>

The curriculum provides advanced education in the field of Transportation Engineering.

Candidates shall select courses in accordance with the regulations of the degree. Candidates must complete 8 courses and a dissertation. They may select no more than 3 courses offered by other taught postgraduate curricula in the Faculty of Engineering as electives. All course selection will be subject to approval by the Head of Department of Civil Engineering.

The following is a list of discipline courses offered by the Department of Civil Engineering. The list below is not final and some courses may not be offered every year.

All courses are assessed through examination and / or coursework assessment, the weightings of which are subject to approval by the Board of Examiners.

(A) FIVE to EIGHT courses from the following list of discipline courses or courses approved by the Department of Civil Engineering:

CIVL6007. Behavioural travel demand modelling * (6 credits)

Demand theory; statistical models; survey methods in transport; land use transportation models; disaggregate choice models; behavioural concepts in choice modeling
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIVL6025</td>
<td>Environmental impact assessment of engineering projects</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td></td>
<td>For descriptions, see the syllabus of the MSc(Eng) in Environmental Engineering curriculum.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CIVL6035</td>
<td>Highway pavement engineering</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td></td>
<td>For descriptions, see the syllabus of the MSc(Eng) in Geotechnical Engineering curriculum.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CIVL6037</td>
<td>Project management - human and organisational factors *</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td></td>
<td>For descriptions, see the syllabus of the MSc(Eng) in Infrastructure Project Management curriculum.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CIVL6046</td>
<td>Theory of traffic flow *</td>
<td>6</td>
<td>Measurements and statistical distributions of traffic characteristics; traffic stream models; car-following theories; hydrodynamic theory of traffic flow; traffic queues and delays.</td>
</tr>
<tr>
<td>CIVL6047</td>
<td>Traffic management and control *</td>
<td>6</td>
<td>Transportation networks; network equilibrium concepts; estimation of origin-destination matrix; traffic management measures; traffic control techniques.</td>
</tr>
<tr>
<td>CIVL6048</td>
<td>Planning of transport infrastructure systems *</td>
<td>6</td>
<td>Introduction to systems engineering, urban system models, network modelling concepts and techniques, trip assignment models.</td>
</tr>
<tr>
<td>CIVL6049</td>
<td>Urban development management by engineering approach *</td>
<td>6</td>
<td>For descriptions, see the syllabus of the MSc(Eng) in Infrastructure Project Management curriculum.</td>
</tr>
<tr>
<td>CIVL6054</td>
<td>Engineering for transport systems *</td>
<td>6</td>
<td>Engineering appreciation of the transport systems; transport infrastructure development; choice of transportation systems; fixed track systems; road safety; application of technology in transport</td>
</tr>
<tr>
<td>CIVL6056</td>
<td>Special topic in transportation engineering A *</td>
<td>6</td>
<td>This course provides an opportunity for students to study in-depth an area of transportation engineering of interest to students and staff alike. The topic will be announced in the beginning of the semester when the course is offered.</td>
</tr>
<tr>
<td>CIVL6057</td>
<td>Special topic in transportation engineering B *</td>
<td>6</td>
<td>This course provides an opportunity for students to study in-depth an area of transportation engineering of interest to students and staff alike. The topic will be announced in the beginning of the semester when the course is offered.</td>
</tr>
</tbody>
</table>
CIVL6070. Logistics and transportation * (6 credits)

The logistics supply chain, evolution of logistics and the supply chain as management disciplines; the customer service dimensions; transportation fundamentals, transportation decisions; inventory concepts, inventory management; facility location decisions, the network planning process; logistics organization, best practice and benchmarking; discussion on contemporary issues in logistics.

CIVL6084. Statistical methods for transportation (6 credits)

Basic tools for statistical model building; linear models; count and discrete dependent variables; duration models; analysis of panel data.

CIVL7001. Railway asset management (6 credits)

For descriptions, see the syllabus of the MSc(Eng) in Infrastructure Project Management curriculum.

CIVL7006. Optimization techniques for transportation applications (6 credits)

Linear programming, nonlinear programming, network optimization, and integer optimization methods for solving transportation problems.

CIVL7011. The economics of transport (6 credits)

Transport versus widgets; profit maximization and competitive equilibrium; costs and externalities; travel demand and the value of travel time; optimal pricing and investment; sustainable transportation; national income change and benefit measures; and cost-benefit analysis of transport projects.

CIVL7012 Traffic impact assessment: Techniques (6 credits)

Traffic impact assessment techniques that involve single isolated developments, transit oriented developments, extensive developments and reclamation areas, highway and public transport infrastructures, special traffic generators, and changes of transport policies; applications of traffic engineering and transport planning techniques to traffic impact assessment in Hong Kong and Mainland, China.

CIVL7013 Traffic impact assessment: Case studies (6 credits)

Review of Traffic Impact Assessment (TIA) Studies and fundamental approach; Conducting TIA Studies including data collection and traffic forecasting techniques, problem identification and quantitative analysis; application of traffic engineering and transport planning techniques and improvement measures development of creative thinking, technical presentational and public relation skills for professional report writing and presentation of study findings.

(B) Not more than THREE courses from the MSc(Eng) courses offered by the Department of Civil Engineering other than those listed in (A) above, or elective courses at Taught Postgraduate level offered by other Departments of the Faculty of Engineering subject to the approval of the Head of the Department of Civil Engineering.

(C) CIVL7009. Dissertation (24 credits)

For descriptions, see the syllabus of the MSc(Eng) in Environmental Engineering curriculum.

* Courses Approved for reimbursement from the Continuing Education Fund (CEF).