REGULATIONS FOR THE DEGREE OF MASTER OF SOCIAL SCIENCES (MSocSc)

(See also General Regulations and Regulations for Taught Postgraduate Curricula)

These regulations apply to candidates admitted to the Master of Social Sciences in the academic year 2016-17 and thereafter.

Any publication based on work approved for a higher degree should contain a reference to the effect that the work was submitted to the University of Hong Kong for the award of the degree.

The degree of Master of Social Sciences (MSocSc) is a postgraduate degree awarded for the satisfactory completion of a prescribed course of study in one of the following fields: Behavioral Health; Clinical Psychology; Corporate Environmental Governance; Counselling; Criminology; Educational Psychology; Gerontology; Media, Culture and Creative Cities; Mental Health; Nonprofit Management; Psychology; Social Service Management; and Social Work. These fields of study will not necessarily be offered every year.

Admission requirements

MSS 1. To be eligible for admission to the courses leading to the degree of Master of Social Sciences, candidates
(a) shall comply with the General Regulations and the Regulations for Taught Postgraduate Curricula;
(b) shall hold
   (i) a Bachelor’s degree with honours of this University; or
   (ii) another qualification of equivalent standard from this University or from another University or comparable institution accepted for this purpose;
(c) for a candidate who is seeking admission on the basis of a qualification from a university or comparable institution outside Hong Kong of which the language of teaching and/or examination is not English, shall satisfy the University English language requirement applicable to higher degrees as prescribed under General Regulation G2(b); and
(d) shall satisfy any other admission requirements which may be specified for individual fields of study in the regulations below; and
(e) shall satisfy the examiners in a qualifying examination if required.

MSS 1.1 To be eligible for admission to the courses leading to the degree of Master of Social Sciences in the fields of Behavioral Health, Counselling, Gerontology, Mental Health, Social Service Management and Social Work, candidates shall preferably have had a minimum of two years of post-qualification experience in the relevant fields, in addition to the requirements set out in Regulation MSS 1.

MSS 1.2 To be eligible for admission to the courses leading to the degree of Master of Social Sciences in the field of Clinical Psychology, candidates shall hold a Bachelor’s degree with honours with a major in Psychology, or a recognized equivalent qualification, in addition to the requirements set out in Regulation MSS 1.

MSS 1.3 To be eligible for admission to the courses leading to the degree of Master of Social Sciences in the field of Criminology, candidates
(a) shall hold a Bachelor’s degree with honours preferably with a major in the social sciences or humanities discipline; or
(b) shall preferably have working experience in the criminal justice system, social welfare agencies,
or in other work with offenders,
in addition to the requirements set out in Regulation MSS 1.

MSS 1.4 To be eligible for admission to the courses leading to the degree of Master of Social Sciences in the field of Educational Psychology, candidates
(a) shall hold a Bachelor’s degree with honours with a major in Psychology, or a recognized
equivalent qualification;
(b) shall be eligible for the Graduate Membership of the Hong Kong Psychological Society; and
(c) shall preferably have relevant working experience in educational or related settings,
in addition to the requirements set out in Regulation MSS 1.

MSS 1.5 To be eligible for admission to the courses leading to the degree of Master of Social Sciences in the field of Nonprofit Management, candidates shall preferably have three years of relevant working experience, in addition to the requirements set out in Regulation MSS 1.

MSS 1.6 To be eligible for admission to the courses leading to the degree of Master of Social Sciences in the field of Psychology, candidates
(a) shall hold
   (i) a Bachelor's degree with honours of this University (in a discipline other than psychology and
   without completion of any other programme in psychology which is designed to bring the
   honours degree holder up to the standard of a graduate majoring in psychology); or
   (ii) another qualification of equivalent standard from this University or from another University
   or comparable institution accepted for this purpose (in a discipline other than psychology and
   without completion of any other programme in psychology which is designed to bring the
   honours degree holder up to the standard of a graduate majoring in psychology);
(b) shall preferably have more than one year of working experience; and
(c) shall satisfy the examiners in a qualifying examination and interview if shortlisted,
in addition to the requirements set out in Regulation MSS 1.

MSS 2. An application for exemption from the above requirements shall be considered on a case by case basis.

Qualifying examination

MSS 3.
(a) A qualifying examination may be set to test the candidates’ formal academic ability or their ability
   to follow the courses of study prescribed. It shall consist of one or more written papers or their
   equivalent and may include a project report.
(b) Candidates who are required to satisfy the examiners in a qualifying examination shall not be
   permitted to register until they have satisfied the examiners in the examination.

Award of degree

MSS 4. To be eligible for the award of the degree of Master of Social Sciences, candidates
(a) shall comply with the General Regulations and the Regulations for Taught Postgraduate Curricula;
and
(b) shall complete the programme as prescribed in the syllabuses and satisfy the examiners in
accordance with the regulations set out below.

Period of study
MSS 5. The curriculum shall normally extend over one academic year of full-time study; or two academic years of part-time study, with a maximum period of registration of two academic years of full-time study or three academic years of part-time study, unless otherwise specified for individual fields of study in the regulations below.

MSS 5.1 In the field of Clinical Psychology, the programme shall normally extend over two academic years of full-time study, with a maximum period of registration of four academic years of full-time study.

MSS 5.2 In the field of Counselling, the programme shall normally extend over two or three academic years of part-time study, with a maximum period of registration of three academic years for the two-year part-time study or four academic years for the three-year part-time study.

MSS 5.3 In the field of Criminology, the programme shall normally extend over one academic year of full-time study or two academic years of part-time study, with a maximum period of registration of two academic years of full-time study or four academic years of part-time study.

MSS 5.4 In the field of Educational Psychology, the programme shall normally extend over two academic years of full-time study or three academic years of part-time study, with a maximum period of registration of four academic years for both full-time and part-time study.

MSS 5.5 In the fields of Media, Culture and Creative Cities, the programme shall normally extend over two academic years of part-time study, with a maximum period of registration of four academic years of part-time study.

MSS 5.6 In the field of Nonprofit Management, the programme shall normally extend over one academic year of full-time study, with a maximum period of registration of two academic years of full-time study.

MSS 5.7 In the fields of Mental Health, Social Service Management, and Social Work, the programme shall normally extend over two academic years of part-time study, with a maximum period of registration of three academic years of part-time study.

MSS 6. Candidates shall not be permitted to extend their studies beyond the maximum period of registration specified in the above regulations, unless otherwise permitted or required by the Board of the Faculty.

Advanced Standing

MSS 7. Advanced Standing may be granted to candidates in recognition of studies completed successfully before admission to the curriculum. Candidates who are awarded Advanced Standing will not be granted any further credit transfer for those studies for which Advanced Standing has been granted. The amount of credits to be granted for Advanced Standing shall be determined by the Board of the Faculty, in accordance with the following principles:

(a) a candidate may be granted a total of not more than 20% of the total credits normally required under a curriculum for Advanced Standing unless otherwise approved by the Senate; and

(b) credits granted for Advanced Standing shall not normally be included in the calculation of the GPA unless permitted by the Board of the Faculty but will be recorded on the transcript of the candidate.

Exemption
MSS 8. Candidates may be exempted, with or without special conditions attached, from the requirement prescribed in the regulations and syllabuses governing the curriculum with the approval of the Board of the Faculty, except in the case of a capstone experience. Approval for exemption of a capstone experience may be granted only by the Senate with good reasons. Candidates who are so exempted must replace the number of exempted credits with courses of the same credit value.

Progression in curriculum

MSS 9. Candidates may, with the approval of the Board of the Faculty, transfer credits for courses completed at other institutions during their candidature. The number of transferred credits may be recorded in the transcript of the candidate, but the results of courses completed at other institutions shall not be included in the calculation of the GPA. The combined total number of credits to be granted for Advanced Standing and credit transfer shall not exceed half of the total credits normally required under the curricula of the candidates during their candidature at the University.

Completion of curriculum

MSS 10. To complete the curriculum, candidates
(a) shall satisfy the requirements prescribed in TPG 6 of the Regulations for Taught Postgraduate Curricula;
(b) shall follow courses of instruction and complete satisfactorily all prescribed written work and field work;
(c) shall complete and present a satisfactory dissertation or capstone project as prescribed in the syllabuses; and
(d) shall satisfy the examiners in all prescribed courses and in any prescribed form of examination.

Dissertation and Capstone project

MSS 11. Subject to the provisions of Regulation MSS 10(c), the title of the dissertation or capstone project shall be submitted for approval by not later than March 31 of the final academic year in which the teaching programme ends and the dissertation or capstone project shall be presented by a date as prescribed in the syllabuses for each field of study; candidates shall submit a statement that the dissertation or capstone project represents their own work (or in the case of conjoint work, a statement countersigned by their co-worker(s), which show their share of the work) undertaken after registration as candidates for the degree.

Assessment

MSS 12. Candidates shall be assessed for each of the courses for which they have registered, and assessment may be conducted in any combination of continuous assessment of coursework, written examinations and/or any other assessable activities. Only passed courses will earn credits.

MSS 13.
(a) Where so prescribed in the syllabuses, coursework or a dissertation or a capstone project shall constitute part or whole of the examination for one or more courses.
(b) An assessment of the candidates’ coursework during their studies, including completion of written assignments and participation in field work or laboratory work, as the case may be, may be taken into account in determining the candidates’ result in each written examination paper; or, where so prescribed in the syllabuses, may constitute the examination of one or more courses.
MSS 14. Candidates shall not be permitted to repeat a course for which they have received a passing grade for the purpose of upgrading.

MSS 15. Candidates who have failed to satisfy the examiners at their first attempt in not more than half of the number of courses to be examined, whether by means of written examination papers or coursework assessment, during any of the academic years of study, may be permitted make up for the failed course(s) in the following manner:

(a) undergoing re-assessment/re-examination in the failed course; or
(b) re-submitting failed coursework, without having to repeat the same course of instruction; or
(c) repeating the failed course by undergoing instruction and satisfying the assessments; or
(d) for elective courses, taking another course in lieu and satisfying the assessment requirements.

MSS 16. Subject to the provision of Regulation MSS 10(c), candidates who have failed to present a satisfactory dissertation or capstone project may be permitted to submit a new or revised dissertation or capstone project within a specified period.

MSS 17. Candidates who have failed to satisfy the examiners in any prescribed field work/practical work/internship may be permitted to present themselves for re-examination in field work/practical work/internship within a specified period.

MSS 18. Candidates who are unable because of their illness to be present at the written examination of any course may apply for permission to present themselves at a supplementary examination of the same course to be held before the beginning of the following academic year. Any such application shall be made on the form prescribed within two weeks of the first day of the candidate’s absence from any examination. Any supplementary examination shall be part of that academic year’s examinations, and the provision made in the regulations for failure at the first attempt shall apply accordingly.

MSS 19. There shall be no appeal against the results of examinations and all other forms of assessment.

MSS 20. Candidates who
(a) are not permitted to present themselves for re-assessment/re-examination in any failed course(s) or to repeat the failed course(s) or take another course in lieu under Regulation MSS 15; or
(b) have failed to satisfy the examiners in any course(s) at a second attempt; or
(c) are not permitted to submit a new or revised dissertation or capstone project under Regulation MSS 16; or
(d) have failed to submit a satisfactory new or revised dissertation or capstone project under Regulation MSS 16; or
(e) have exceeded the maximum period of registration.

may be required to discontinue their studies.

MSS 20.1 In the field of Clinical Psychology, candidates who have failed two external placements or the second attempt of either the external placement or internal practicum may be required to discontinue their studies.

Grading systems

MSS 21. Individual courses shall be graded according to the one of the following grading systems:

(a) Letter grades, their standards and the grade points for assessment as follows:
<table>
<thead>
<tr>
<th>Grade</th>
<th>Standard</th>
<th>Grade Point</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>Excellent</td>
<td>4.3</td>
</tr>
<tr>
<td>A</td>
<td>Excellent</td>
<td>4.0</td>
</tr>
<tr>
<td>A-</td>
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<td>3.7</td>
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<tr>
<td>B+</td>
<td>Good</td>
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<tr>
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<tr>
<td>C+</td>
<td>Satisfactory</td>
<td>2.3</td>
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<tr>
<td>C</td>
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<tr>
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<td>1.7</td>
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<tr>
<td>D+</td>
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<td>1.3</td>
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<td>D</td>
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<td>1.0</td>
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<tr>
<td>F</td>
<td>Fail</td>
<td>0</td>
</tr>
</tbody>
</table>

or

(b) ‘Pass’ or ‘Fail’.

Courses graded according to (b) above shall not be included in the calculation of the GPA.

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**Classification of awards**

MSS 22. On successful completion of the curriculum, candidates who have shown exceptional merit may be awarded a mark of distinction, and this mark shall be recorded in the candidates’ degree diploma.

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**SYLLABUSES FOR THE DEGREE OF MASTER OF SOCIAL SCIENCES**

**BEHAVIORAL HEALTH**

The Department of Social Work and Social Administration offers a postgraduate programme leading to the degree of Master of Social Sciences in the field of Behavioral Health. The programme provides systematic and comprehensive training in behavioral health with the integration of Eastern and Western holistic orientation for healthcare professionals such as medical doctors, nurses, social workers, psychologists, physiotherapists, occupational therapists, counsellors, counselling teachers, sports and fitness instructors, dieticians, Chinese medicine practitioners and complementary and alternative medicine (CAM) practitioners. The programme shall extend over not less than one and not more than two academic years of full-time study; or not less than two and not more than three academic years of part-time study, inclusive of intervening vacations.

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**EXEMPTION**
Candidates may be granted exemption of up to three courses in recognition of studies completed in related areas. Exemption will only be considered in special circumstances and each application for exemption will be considered on its own merit. Candidates with exemption granted are required to take an additional elective course to replace the exempted course to meet the degree requirements.

**ASSESSMENTS**

To complete the programme, candidates shall satisfy the examiners in the assessment of courses as prescribed in the programme. Assessments of the courses may be conducted either by course assignments, by presentations, or by written tests, or a combination of both methods. The grading system follows the standard practice in the Faculty of Social Sciences.

**CURRICULUM**

The programme shall extend over not less than one and not more than two academic years of full-time study; or not less than two and not more than three academic years of part-time study, inclusive of intervening vacations.

Candidates are required to complete 60 credits, including 4 compulsory courses (6 credits each), 4 elective courses (6 credits each) and a practicum or dissertation (12 credits). Each course comprises the equivalent of at least 36 contact hours. They are expected to devote 220 hours on the practicum or dissertation and are required to present a progress report on their practicum or dissertation.

Candidates may be approved to enroll up to two courses offered by other postgraduate programmes of the Faculty as substitutes of elective courses in this programme. The substitute must be relevant to behavioral health and comprise the equivalent of at least 36 contact hours.

**Compulsory Courses**

Candidates shall complete the following courses.
- MSBH6104. Spirituality in clinical practice (6 credits)
- MSBH7001. Introduction to behavioral health (6 credits)
- MSBH7005. Scientific inquiry and research methods in behavioral health (6 credits)
- MSBH7008. Integrative approaches to holistic well-being (6 credits)

**Elective Courses**

Candidates shall complete four of the following courses.
- MSBH6001. The body: health and illnesses (6 credits)
- MSBH6101. Counselling and psychotherapy (6 credits)
- MSBH6103. Chinese cultural health practices (6 credits)
- MSBH6106. Abnormal psychology (6 credits)
- MSBH6117. Working with special target populations (6 credits)
- MSBH6118. Selected topics (6 credits)
- MSBH7007. Introduction to energy therapy methods (6 credits)
- EXAT7101. Fundamentals of music therapy (6 credits)
- EXAT7102. Fundamentals of drama therapy (6 credits)
- EXAT7103. Fundamentals of art therapy (6 credits)
- EXAT7104. Fundamentals of dance and movement therapy (6 credits)
- SOWK6185. Qualitative research methods (6 credits)
- SOWK6199. Assessment and interventions in mental health: A clinical case management approach (6 credits)
- SOWK6206. Play Therapy (6 credits)
- SOWK6259. Contemporary perspectives on death, dying and bereavement (6 credits)
- SOWK6274. Theory and practice of positive psychology and strength-based interventions (6 credits)
SOWK6294.  Use of expressive arts therapy in human services (6 credits)

Capstone Experience Course
Candidates shall complete one of the following courses.
MSBH6201. Practicum (12 credits)
MSBH6202. Dissertation (12 credits)

(Note: not all courses will necessarily be offered in a given year.)

COURSE DESCRIPTIONS

Compulsory Courses

MSBH6104. Spirituality in clinical practice (6 credits)

Spirituality is usually considered as the human longing for a sense of meaning and fulfillment in life. It embraces but not limited to elements of religious beliefs and practices. It is often an expression for life perceived as higher, more complex or more integrated with one’s worldview and commonly regarded as an essential part of an individual’s holistic health and well-being. Proceeding from the theoretical knowledge of spirituality, this course is devoted to experiential learning through class exercises, visits, self-reflection and case reviews. Relevant topics across different religious and spiritual practices will be covered and students will be able to practice spiritual-based counseling with solid theoretical foundation.
Assessment: 100% coursework

MSBH7001. Introduction to behavioral health (6 credits)

The course aims at orientating the students to the arts and science of behavioral health as well as the integrative body-mind-spirit approach in holistic health care. It covers the history, rationale, research, development and policy in behavioral health. Developments in both the East and the West will be briefly reviewed. This course is intended to introduce graduate students to the variety of intervention approaches and techniques in behavioral health. The theoretical framework and clinical efficacy of the approaches will be examined. Implications and practical applications for helping professionals will be deliberated.
Assessment: 100% coursework

MSBH7005. Scientific inquiry and research methods in behavioral health (6 credits)

This course covers the nature and logic of scientific inquiry, and fundamental concepts like truth, reality, knowledge, and theory. Basic quantitative and qualitative research methods are covered; advanced research methods and specific approaches in behavioral health i.e. biofeedback, use of images and movement in research etc will also be introduced. Students will learn to be critical consumers of the scientific literature. Towards the end of the course, students are required to prepare a research proposal in which classroom learning can be applied to practical examples in behavioral health.
Assessment: 100% coursework

MSBH7008. Integrative approaches to holistic well-being (6 credits)
This course aims at cultivating the students’ confidence and competence in developing holistic care practice in an integrative manner. A 3-day experiential learning workshop will provide students the direct experience of the integrative approach, as well as the chance to reflect and grow. The theoretical framework and philosophical underpinning of the intervention design will then be reviewed. Students are expected to develop a deeper understanding and competence in developing their holistic care practice models through integrating what they have learnt in all preceding modules with their direct experience and new theoretical integration acquired in this course.

Assessment: 100% coursework

Elective Courses

MSBH6001. The body: health and illnesses (6 credits)

This course covers the basic biomedical aspects of health and illnesses; making the link between the physical body to the emotional and behavioral manifestations; common clinical encounters covering marriage, sexual health, family and conception, infertility, child health, adolescent period, men’s and women’s health, mental health, the elderly and palliative care.

Assessment: 100% coursework

MSBH6101. Counselling and psychotherapy (6 credits)

This course examines the basic tenets and therapeutic processes of the major counselling and psychotherapy approaches available to modern-day practitioners. It covers basic counselling skills and core issues in counselling practice, such as values, ethics, socio-cultural awareness, therapeutic alliance and use of self. The therapeutic models are clustered according to the four major forces in psychotherapy: psychodynamic, behavioral/cognitive-behavioral, humanistic/experiential and contextual/systemic. Students are expected to be active seekers of knowledge and to participate actively in collective learning. Emphasis is placed on the cultivation of independent, critical, and reflective thought through reading, discussion and experiential learning. It is a pre-requisite of EXAT7101, EXAT7102, EXAT7103, EXAT7104 and SOWK6206.

Assessment: 100% coursework

MSBH6103. Chinese cultural health practices (6 credits)

In light of increasing emphasis on cultural competence, this course examines the merits and problems of importing western therapy modalities into the local scene. Attention is drawn to psychological wisdom in ancient Chinese religions and belief systems, including Confucianism, Buddhism, and Taoism. Basic ideas of health and illness in Traditional Chinese Medicine are also reviewed. Chinese health practices such as herbology, acupuncture, qi-gong, and health exercises are examined. The course also consists of an experiential component in which students are expected to learn the Tai Chi Qi-gong 18 Style or the Baduanjin. Students are encouraged to incorporate some of these elements into western counseling and therapy work to construct an indigenous treatment for the Chinese client.

Assessment: 100% coursework

MSBH6106. Abnormal psychology (6 credits)

This graduate level course will expose students to past and current research regarding concepts of “abnormal” behaviour, and the processes of clinical assessment of various types of psychological disorders – particularly the neurotic, psychotic, and mood disorders. A variety of in-class exercises – including small group discussion and video tapes are used to understand mental disorders. A number of
controversial and culturally-relevant issues in abnormal psychology will also be explored and discussed in the course, such as helping seeking behavior of different cultural groups, and labeling effects of diagnosis, etc. References will be made to our Chinese local context. Case examples will be shared to enhance students’ learning. The newest edition of the multi-axial Diagnostic and Statistical Manual of Mental Disorders (DSM-5, 2013) will serve as the explanatory basis for the description and analysis of these dysfunctional conditions. Although this is not a “therapy course”, we will also glance at accepted treatment strategies for particular diagnostic categories.

Assessment: 100% coursework

MSBH6117. Working with special target populations (6 credits)

This course covers selected topics that pertain to special populations or problems (e.g., cancer, AIDS, smoking, addictive gambling).

Assessment: 100% coursework

MSBH6118. Selected topics (6 credits)

This course covers selected topics that meet acute societal needs, or are of current interest or on the cutting edge of knowledge advancement in behavioral health. Examples are prevention and coping with pandemic crises; reproductive health; gender, sexuality, and well-being; domestic violence.

Assessment: 100% coursework

MSBH7007. Introduction to energy therapy methods (6 credits)

This course introduces a new approach in managing emotional distress that has gained wide acceptance in America and Germany. Being part of the new field of Energy Medicine, this approach focuses on the body as an energy system and addresses the bio-energetic aspects of emotional distress and offer rapid relief through dissipating the maladaptive energy configurations. Energy Therapy methods incorporate affirmative self-statements in Cognitive Behavioural Therapy and concepts of energy and meridians in Traditional Chinese Medicine. The course carries a practical component and students are expected to master the basic therapeutic protocol so that it can be included in their counselling and healing work.

Assessment: 100% coursework

EXAT7101. Fundamentals of music therapy (6 credits)

Through both listening to and actively making music, the intentional application of sound and music in therapy has been used for a variety of purposes. Expressive arts therapists who wish to use music in treatment have to become aware of how the properties of rhythm, pitch, and tempo affect all levels of healing from expression to relaxation. By increasing comfort with a variety of musical instruments, genres and styles, students can identify when to offer specific interventions to advance therapy and healing. In becoming secure in the history and foundational theories of the field of music therapy, practitioners can locate their work in a larger theoretical context, while being mindful of cultural variances and considerations. Students who take this course are advised to take MSBH6101 also.

Assessment: 100% coursework

EXAT7102. Fundamentals of drama therapy (6 credits)

Theatre and dramatic activity have often been used to communicate essential truths and to express particular values. Within the context of therapy, drama allows clients to recreate life experiences,
imagine new ones, and experiment with alternate endings and choices. Through re-enactment or witnessing others tell one’s story, acting is essential modality of healing. Understanding the history and theory of the fields of drama therapy while taking into consideration such activities as improvisation or pantomime can learn to offer drama in therapeutic and educational settings. Developing cultural sensitivity, self-awareness and critical appreciation will allow students to be competent in offering drama activities with clients. Students who take this course are advised to take MSBH6101 also.

Assessment: 100% coursework

EXAT7103. Fundamentals of art therapy (6 credits)

This course is designed for helping service professionals, educators, and artists to learn about the practice and profession of art therapy. Content area covered will focus on history, theories and application of art therapy with various populations. In addition to lectures and discussions, students will participate in experiential art workshops to facilitate their understanding of the expressive nature of art making. Although this course does not qualify students to practice art therapy, students will gain awareness of art in therapeutic settings and how to ethically apply art making in their work settings. This course is based on the education standards of the American Art Therapy Association. Students who take this course are advised to take MSBH6101 also.

Assessment: 100% coursework

EXAT7104. Fundamentals of dance and movement therapy (6 credits)

As one of the modalities engaged by creative and expressive arts therapists, dance and movement allow individuals to express, communicate, and engage in healing through their bodies. Engaged in a variety of clinical and educational settings, dance and movement can be engaged as effective nonverbal interventions. In order to be able to use it effectively, practitioners must be grounded in anatomy, comfortable with their own body awareness, and attuned to the artistic, social, and cultural influences that affect movement. By exploring the history of the field of dance and movement therapy and the various ways to involve the body in therapy, students will be able to use dance and/or movement as a way to help facilitate the process during interventions with clinical and non-clinical populations. Students who take this course are advised to take MSBH6101 also.

Assessment: 100% coursework

SOWK6185. Qualitative research methods (6 credits)

This course is designed for students with an interest in understanding all aspects of social life and social relations especially those who will undertake a dissertation study. Starting with the question what is reality, the course begins with an introduction to different perspectives on approaching reality, followed by an assessment of the general strengths and weaknesses of qualitative research in comparison with other conventions such as quantitative surveys. The lectures will focus on introducing the general process of ethnographic research and the variety of methods for data collection and analysis including ethnography, grounded theory, observation, interviewing, focus groups and narrative analysis, etc. Various cases will be used to demonstrate how qualitative research helps make meaningful policy and social work practice. Seminars will be organized around practical methodological issues with the objective of helping students proceed with their own research projects. Hands-on experience of a range of research techniques will also be provided.

Assessment: 100% coursework

SOWK6199. Assessment and interventions in mental health: A clinical case management approach (6 credits)
Students will be given the opportunity to examine various clinical issues regarding the assessment and interventions on persons with mental health problems such as Depression, Anxiety Disorders, Schizophrenia and Personality Disorders. Students are expected to actively participate in role plays and case discussions. A clinical case management approach will be adopted for this course.

**Assessment:** 100% coursework

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**SOWK6206. Play Therapy (6 credits)**

This course introduces the class to the use of play therapy in working with children, adolescents and families. The students will be presented with the essential elements and principles of play therapy, including historical development, theoretical modalities, basic techniques and applications. Students who take this course are advised to take MSBH6101 also.

**Assessment:** 100% coursework

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**SOWK6259. Contemporary perspectives on death, dying and bereavement (6 credits)**

Death is an inevitable life experience for everyone. Death-related problem is one of the commonest issues that clients brought to counseling, but is also rated as the most uncomfortable scenario by beginning counselors. This course is aimed to orientate those in helping profession the updated knowledge and intervention on death, dying and bereavement. Reviewing major theories related to death, including end-of-life situation, suicide, trauma and bereavement, the students are expected to have a better understanding of the universality of impermanence, and the impact of death towards individuals and societies. Updated intervention strategies on end-of-life care and bereavement care will be introduced. It is hoped to equip those who are working with or going to work with clients facing death, dying and bereavement with both the knowledge and practical competence.

**Assessment:** 100% coursework

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**SOWK6274. Theory and practice of positive psychology and strength-based interventions (6 credits)**

Positive Psychology emphasizes the discovery and cultivation of human strengths and potential for a flourished life, and Positive Interventions utilize the clinical applications of Positive Psychology in alleviating symptoms and distress and enhancing psychological well-being. This course critically reviews the theory and practice of positive psychology and positive interventions, including the study of happiness, character strengths, wellness, optimism, resilience, compassion, meaning, goals, flow, creativity and hope and their relevance to psychological health and applications to counseling and psychotherapy. Both overseas and local developments in these areas will be examined.

**Assessment:** 100% coursework

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**SOWK6294. Use of expressive arts therapy in human services (6 credits)**

Art is a natural form of communication that offers a way to expressive feelings and thoughts in a manner that is less inhibiting than solely verbal means. Expressive arts therapy has powerful healing potentials, enabling self-discovery, expression of feelings, stimulating insight, and as a means for relaxation and communication. Expressive arts therapy can be utilized as a viable intervention in the field of social work, developing people holistically and connecting the body, mind and spirit. This course will provide an opportunity for the students to experience the use of expressive arts therapy for personal growth and inner exploration. Theory will be introduced through lectures and integrated within experiential exercises and sharing of reflections. The integration of expressive arts therapy within the practice of individual counselling and group work will be shared through case studies, life demonstrations and video analysis. Various arts media will be introduced in this course e.g. visual art, craft work, music,
dramatic exercises, and body movement giving the students firsthand experience in understanding how to use different art forms with potential clients.
Assessment: 100% coursework

**Capstone Experience Course**

**MSBH6201. Practicum (12 credits)**

The practicum comprises 200 hours of prescribed work in healthcare settings under guidance by a supervisor, plus at least 20 hours of tutorials. A practicum report of not more than 10,000 words shall be submitted by not later than May 31 of the final academic year of study.
Assessment: 100% coursework

**MSBH6202. Dissertation (12 credits)**

The dissertation shall demonstrate the student’s ability to apply sound research methodology to investigate problems relevant to the field of study. It shall not exceed 20,000 words in length. The title of the dissertation shall be submitted for approval by not later than March 31 of the final academic year of study, and the dissertation shall be presented by not later than June 30 of the final academic year of study.
Assessment: 100% coursework